

**Financial Education
Outreach High School 2018-2019**

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Course Description

This course aims to help students develop critical judgment in managing their personal finances as well as the confidence and self-knowledge needed for financial wellbeing.

Topics

The course covers the following three financial issues:

1. Consuming goods and services (consumption, debt, purchasing power, savings)
2. Entering the workforce (employment, remuneration, taxation)
3. Pursuing an education (financing, qualifications, training)

Evaluation

Competencies Targeted	Evaluation Methods
Takes a position on a financial issue: <ul style="list-style-type: none">• Assesses the situation• Examines different options• Considers the legal aspects of each option• Puts his/her position in perspective	<ul style="list-style-type: none">• Creates and evaluates his/her budget• Identifies the factors that influence financial decisions• Imagines and creates the budget for a different life, and compares the constraints and affordances of each• Defends different financial decisions with a view to the underlying values they support or express• Creates 2 possible financial plans for future, exploring the implications of different education/workforce decisions

Materials Provided

Because of the pragmatic nature of this course, much of the materials/research used will be available online. Handouts will be provided to help ground your understanding and working through of these issues. You will need to have with you at all times:

- A binder or duotang to hold your work
- Handouts as they arise

Mark Breakdown

Class participation/discussion	20%
Notebook	30 %
Projects/Assignments	50 %

Students will write an exam at the end of term 2 that will count for 30% of term marks.

Financial Education is worth 2 credits, and has a final exam worth 30% of your final grade.