

HISTORY OF QUEBEC AND CANADA PROGRAM
Outreach High School 2018-2019

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Course Description

This course focuses on the characterization and interpretation of the distinguishing features of the path taken by Quebec society. We will be exploring the interaction between diverse groups within Quebec, as well as the interaction between social and political history – identifying the cultural, economic, and territorial aspects found therein.

Topics

The course is organized around 4 social phenomena, as expressed during the time period in which they were the most developed:

1. The formation of the Canadian federal system, from 1840-1896
2. Nationalisms and the autonomy of Canada, from 1896-1945
3. The modernization of Quebec and the Quiet Revolution, from 1945-1980
4. Societal choices in contemporary Quebec, from 1980 – present day

Through exploring these themes, students are expected to master the following two competencies:

1. Characterizes a period in the history of Quebec and Canada
 - a. Establishes historical facts (retraces events, considers aspects of society, identifies historical actors and witnesses, identifies actions and words)
 - b. Establishes a chronology (refers to chronological reference points, establishes the sequence of events)
 - c. Considers geographical features (determines the limits of a territory, identifies natural features of a territory, identifies evidence of the settlement of a territory)

Term 1 (20%): 30 August – 8 November

Learning Focus	Evaluation Methods
- Coming to understand and work within the two competencies described above. - Working through the formation of the Canadian federal system (1840-1896) - Exploration of key concepts: Federalism, industrialization, and migration	<ul style="list-style-type: none"> • Exercises and discussions that focus on one’s own history and where it coincides with the content of this course. • Exploration of those overlaps between personal and Quebec History • Transfer of skills to interpretation of historical documents expressing Quebec’s current demographics • Notebook, quizzes, document-based review, and tests for first two units

Term 2 (20%): 12 November – 1 February

Learning Focus	Evaluation Methods
- Introduction to key concepts: Imperialism, Liberalism, Urbanization - Working through nationalisms and the	<ul style="list-style-type: none"> • Application of the first competency to a contemporary demographic/ economic problem (loss of population to rural

autonomy of Canada - Introduction to key concepts: Feminism, Secularism, Welfare state - Working through the modernization of Quebec and the Quiet Revolution	regions). • Application of the second competency to a contemporary cultural tension (legislation to address religious accommodation or neutrality) • Notebook, quizzes, document-based review, tests, and January exam
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Term 3 (60%): 4 February – 7 June

Learning Focus	Evaluation Methods
- Working through Societal choices in contemporary Quebec - Introduction to key concepts: civil society, neo-liberalism, sovereigntism - overview of course material and competencies	• Notebook, quizzes, document-based review, and unit tests • Application of the two competencies to a contemporary issue • Practice exam

Materials Provided

Because of the prescribed nature of this course, the main content will be provided in the form of a bound notebook. You will need to have with you at all times:

- A binder or duotang to hold your work
- Your History notebook
- Handouts as they arise

Grades breakdown

Class participation/discussion	10%
Notebook	20 %
Projects/Assignments	20 %
Tests/quizzes	50 %

History and Citizenship Education is worth 4 credits, and has a final exam worth 50% of your final grade. You must pass this exam and course in order to obtain your High School Leaving Certificate.