



Commission scolaire English-Montréal

English Montreal School Board

ELIZABETH HIGH SCHOOL

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Lise Kuhn
Cycle and Level Taught:	Secondary 2, 3, 4, 5
School Year:	2019-2020

Term 1 – 20%	
1) Competencies Targeted:	<p>Competency 1 (C1): Uses Language/talk to Communicate and to learn</p> <p>Competency 2 (C2): Reads and listens to written, spoken and media text</p> <p>Competency 3 (C3): Produces texts for personal and social purposes</p>
2) Evaluation:	<p>C1: May include: small group discussions, book talk presentations, active listening and/or oral presentations</p> <p>C2: May include: responses to literature, quizzes and tests based on literature studied in class and/or responses to a variety of assignments based on articles, films, short stories and other texts used in class.</p> <p>C3: May include: creative writing assignments, expository and persuasive writing, photography, articles, quick writes and/or responses to literature</p>
3) Timeline:	September 3 – November 5

4) Materials	Nelson Literacy 8, Nelson English 10, Boldprint, Scholastic Literature Anthologies, assorted novels from classroom library, short stories, current articles, Language Power and a variety of teacher produced grammar exercises.
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Term 2 – 20%	
1) Competencies Targeted:	<p>Competency 1: Uses Language/talk to Communicate and to learn</p> <p>Competency 2: Reads and listens to written, spoken and media text</p> <p>Competency 3: Produces texts for personal and social purposes</p>
2) Evaluation:	<p>C1: May include: small group discussions, book talk presentations, active listening and/or oral presentations</p> <p>C2: May include: responses to literature, quizzes and tests based on literature studied in class and/or responses to a variety of assignments based on articles, films, short stories and other texts used in class.</p> <p>C3: May include: creative writing assignments, expository and persuasive writing, photography, articles, quick writes and/or responses to literature</p> <p><u>Mid-term exams</u>: evaluate C2 and C3 at all levels and count for 30% of term mark</p>
3) Timeline:	November 5 – February 18
4) Materials	Nelson Literacy 8, Nelson English 10, Boldprint, Scholastic Literature Anthologies, assorted novels from classroom library, short stories, current articles, Language Power and a variety of teacher produced grammar exercises.

Term 3 – 60%	
1) Competencies Targeted	<p>Competency 1: Uses Language/talk to Communicate and to learn</p> <p>Competency 2: Reads and listens to written, spoken and media text</p> <p>Competency 3: Produces texts for personal and social purposes</p>
2) Evaluation	<p>C1: May include: small group discussions, book talk presentations, active listening and/or oral presentations</p> <p>C2: May include: responses to literature, quizzes and tests based on literature studied in class and/or responses to a variety of assignments based on articles, films, short stories and other texts used in class.</p> <p>C3: May include: creative writing assignments, expository and persuasive writing, photography, articles, quick writes and/or responses to literature</p> <p><u>Final exams:</u></p> <p>Secondary 2-4: evaluate C2 and C3 and count for 30% of students' final grades in C2 and C3</p> <p>Secondary 5: Ministry exams evaluate C2 and C3 and count for 50% of students' final grades in C2 and C3</p>
3) Timeline	February 18 – June 5
4) Materials	Nelson Literacy 8, Nelson English 10, Boldprint, Scholastic Literature Anthologies, assorted novels from classroom library, short stories, current articles, Language Power and a variety of teacher produced grammar exercises.