

Mathematics Cycle 2 Year 1

Competencies:

Solves situational problem:	30%
Uses mathematical reasoning:	70 %

Evaluation:

Term 1: August 31 2020 – January 30, 2021 50%

Term 2: January 30, 2021 – June 29, 2021 50%

The marking scheme will vary from term to term

Marking scheme per term:

- Daily work 40 - 60 %
- Tests 40 - 60 %
- Portfolio and participation 10%

There will be a final for mathematics.

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

The themes of the year will be:

- Real numbers
- Exponents
- Polynomials
- Properties of a function
- Introduction to functions
- Equations and inequations
- Solids
- Area and volume

English: Cycle 2 Year 1

Competencies:

Uses language to communicate and learn	33%
Reads and listens to texts	33%
Produces spoken, written and media texts	34%

Evaluation:

Term 1: August 31 2020 – January 30, 2021	50%
Term 2: January 30, 2021 – June 29, 2021	50%
The marking scheme will vary from term to term	

Marking scheme per term:

Fixed:

- | | |
|---|-----|
| • Participation (tutorials, in-class work, contribution to class) | 10% |
| • Journal and Portfolio | 15% |

Variable:

- | | |
|-----------------------------|--------|
| • Major written assignments | 15-35% |
| • Mini written assignments | 5-10% |
| • Quizzes/Tests | 10-25% |
| • Oral presentations | 15-20% |

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Physical Education: Cycle 2 Year 1

Competencies:

Perform skills in different physical activity settings:	35%
Interact with others in different physical activity settings:	35%
Adopts a healthy, active lifestyle:	30%

Evaluation:

Term 1: August 31 2020 – January 30, 2021	50%
Term 2: January 30, 2021 – June 29, 2021	50%
The marking scheme will vary from term to term	

Fixed marking scheme per term:

- Sportsmanship: 20%
- Participation: 50%
- Health awareness: 30%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

The themes of the year will be:

- Participating in various sports.
 - Sportsmanship: Learning to cooperate in a peaceful fashion within the setting of a team and sport.
 - Completing tasks related to health and wellness
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History and Citizenship: Cycle 2 Year 1

Competencies:

Examine social phenomena from a historical perspective	35%
Interpret social phenomena using the historical method:	35%
Strengthen his/her consciousness of citizenship through the study of history	30%

Evaluation:

Term 1: August 31 2020 – January, 2021	50%
Term 2: January , 2019 – June 29, 2021	50%

The marking scheme will vary from term to term

Marking scheme per term:

Fixed:

- Participation in class work and discussions as well as tutorials 10%
- Portfolio 5%

Variable:

- Evaluation of projects and assignments/worksheets: 20 - 45%
- Quizzes and tests: 15 - 25%
- Participation: 10%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

History of Canada: Indigenous Culture, New France, British colony, Canadian Federation, Modernization of Quebec Society

Science and Technology Cycles 2

Competencies

Practical	40%
Seeks answers or solutions to scientific or technological problems	
Communicates in the languages used in science and technology	
Theory	60%
Makes the most of his/her knowledge of science and technology	
Communicates in the languages used in science and technology	

Evaluation:

Term 1: August 31 2020 – January 30, 2021	50%
Term 2: January 30, 2021 – June 29, 2021	50%
The marking scheme will vary from term to term	

Marking scheme per term:

Fixed:

- Participation (Collaboration in class, labs) 15%
- Portfolio 5%

Variable:

- Labs 15-25%
- Quizzes/Tests 5-25%
- Projects 20-35%
- In-class work 20-40%
- LES 15-25%

Communication with parents

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Ethics and Religious Culture: Cycle 2

Competencies:

Reflects on Ethical questions:	25%
Engage in dialogue:	25%
Demonstrate an understanding of the phenomenon of religion:	25%
Engages in Dialogue:	25%

Evaluation:

Term 1: August 31 2020 – January 30, 2021	50%
Term 2: January 30, 2021 – June 29, 2021	50%
The marking scheme will vary from term to term	

Marking scheme per term:

- Class Discussion: 40%
- Reflection book: 20%
- Participation and portfolio: 20%
- Tests: 20%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

- Various Ethical issues concerning human beings and our planet.
 - Exploring aspects of various religions.
 - Discussing issues arising in our society.
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Visual Arts: Cycle 2 Year 1

Competencies:

Creates personal and media images 70%

Appreciates images 30%

Evaluation:

Term 1: August 31 2020 – January 30, 2021 50%

Term 2: January 30, 2021 – June 29, 2021 50%

The marking scheme will vary from term to term

Marking scheme per term:

Fixed:

- Participation (tutorials, in-class work, contribution to class) 10%
- Portfolio 50%

Variable:

- Major projects and assignments 15-35%
- Mini projects and assignments 5-10%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

Projects may include: drawing, painting, collage, printing, modelling shaping and assembling, photography, as well as creative use of the computer.

Personal Orientation Project (POP)

Competencies:

Competency 1: Carries out a process of career exploration	50%
Competency 2: Contemplates their learning and work possibilities	50%

Evaluation:

Term 1: August 31 2020 – January 30, 2021	50%
Term 2: January 30, 2021 – June 29, 2021	50%

The marking scheme will vary from term to term

Marking scheme per term:

Participation	30%
In-class assignments	50%
One career exploration project	20%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course content:

Plans their exploration process

Looks critically at their exploration process

Varies the means of exploration

Consolidates their personal profile

Considers possible career paths

Shares their reflections