

History and Citizenship: Cycle 1, Year 1

Competencies:

Examine social phenomena from a historical perspective	35%
Interpret social phenomena using the historical method:	35%
Strengthen his/her consciousness of citizenship through the study of history	30%

Evaluation:

Term 1: September 1 2020 – January 22, 2021	50%
Term 2: January 25, 2021 – June 23, 2021	50%
The marking scheme will vary from term to term	

Marking scheme per term:

- | | |
|--|----------|
| • Participation in class work and discussions as well as tutorials | 10% |
| • Evaluation of projects and assignments/worksheets: | 20 - 45% |
| • Quizzes and tests: | 15 - 25% |

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

- Sedentarization
- The emergence of a civilization
- First experience of democracy
- Romanization
- The Christianization of the West
- Growth of cities and Trade

Mathematics: Cycle 1 Year 1

Competencies:

Solves situational problem:	30%
Uses mathematical reasoning:	70 %

Evaluation:

Term 1: September 1 2020 – January 22, 2021 50%

Term 2: January 25, 2021 – June 23, 2021 50%

The marking scheme will vary from term to term

Marking scheme per term:

- | | |
|-------------------------------|-----------|
| • Daily work | 40 - 60 % |
| • Tests | 40 - 60 % |
| • Portfolio and participation | 10% |

There will be a final for mathematics.

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

The themes of the year will be:

- Real numbers
- Integers
- Fractions
- Algebra Basics
- Equations
- Pattern Rules
- Proportions- Ratios and Rates
- Percentage
- Angles and Triangles
- Similar Figures
- Circles and Polygons
- Solids
- Probability

Science and Technology Cycle 1 Year 1

Competencies

Practical	40%
Seeks answers or solutions to scientific or technological problems	
Communicates in the languages used in science and technology	
Theory	60%
Makes the most of his/her knowledge of science and technology	
Communicates in the languages used in science and technology	

Evaluation:

Term 1: September 1 2020 – January 22, 2021	50%
Term 2: January 25, 2021 – June 23, 2021	50%

The marking scheme will vary from term to term

Marking scheme per term:

• Participation (Collaboration in class, labs)	15%
• Labs	15-25%
• Quizzes/Tests	5-25%
• Projects	20-35%
• In-class work	20-40%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

- The material world
- The Living World
- The Earth and Space
- The Technological World

English: Cycle 1 Year 1

Competencies:

Uses language to communicate and learn	33%
Reads and listens to texts	33%
Produces spoken, written and media texts	34%

Evaluation:

Term 1: September 1 2020 – January 22, 2021	50%
Term 2: January 25, 2021 – June 23, 2021	50%

The marking scheme will vary from term to term

Marking scheme per term:

• Participation (tutorials, in-class work, contribution to class)	10%
• Major written assignments	15-35%
• Mini written assignments	5-10%
• Quizzes/Tests	10-25%
• Oral presentations	15-20%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

- Writing Skills and Conventions
- Exploring Themes and Topics of Texts
- Narrative Writing
- Literary Devices
- Descriptive Writing

Ethics and Religious Culture: Cycle 1 Year 1

Competencies:

Reflects on Ethical questions:	25%
Engage in dialogue:	25%
Demonstrate an understanding of the phenomenon of religion:	25%
Engages in Dialogue:	25%

Evaluation:

Term 1: September 1 2020 – January 22, 2021	50%
Term 2: January 25, 2021 – June 23, 2021	50%
The marking scheme will vary from term to term	

Marking scheme per term:

- Class Discussion: 40%
- Participation and portfolio: 20%
- Projects: 20%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

- Various Ethical issues concerning human beings and our planet.
- Exploring aspects of various religions.
- Discussing issues arising in our society.

Physical Education: Cycle 1 Year 1

Competencies:

Perform skills in different physical activity settings:	35%
Interact with others in different physical activity settings:	35%
Adopts a healthy, active lifestyle:	30%

Evaluation:

Term 1: September 1 2020 – January 22, 2021	50%
Term 2: January 25, 2021 – June 23, 2021	50%

The marking scheme will vary from term to term

Marking scheme per term:

- Sportsmanship: 20%
- Participation: 50%
- Health awareness: 30%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

- Participating in various sports.
- Sportsmanship: Learning to cooperate in a peaceful fashion within the setting of a team and sport.
- Completing tasks related to health and wellness

Visual Arts: Cycle 1 Year 1

Competencies:

Creates personal and media images	70%
Appreciates images	30%

Evaluation:

Term 1: September 1 2020 – January 22, 2021 50%

Term 2: January 25, 2021 – June 23, 2021 50%

The marking scheme will vary from term to term

Marking scheme per term:

- | | |
|---|--------|
| • Participation (tutorials, in-class work, contribution to class) | 10% |
| • Portfolio | 50% |
| • Major projects and assignments | 15-35% |
| • Mini projects and assignments | 5-10% |

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

Projects may include: drawing, painting, collage, printing, modelling shaping and assembling, photography, as well as creative use of the computer.

Geography: Cycle 1, Year 1

Competencies:

Understands the organization of a territory	35%
Interprets a territorial issue	35%
Constructs his/her consciousness of global citizenship	30%

Evaluation:

Term 1: September 1 2020 – January 22, 2021	50%
Term 2: January 25, 2021 – June 23, 2021	50%
The marking scheme will vary from term to term	

Marking scheme per term:

• Participation in class work and discussions as well as tutorials	10%
• Portfolio	5%
• Evaluation of projects and assignments/worksheets:	20 - 45%
• Quizzes and tests:	15 - 25%
• Participation:	10%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

- Urban Territory
- Regional Territory
- Agricultural Territory
- Native Territory
- Protected Territory