

Programme Mile End

Standards and Procedures

2020-2021

English Language Arts, Secondary 5

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Term 1 (50%): 31 August – 18 December	Term 2 (50%): 4 January – 23 June
Competencies Targeted	Evaluation Methods
TALK (Competency 1): Uses language/talk to communicate and to learn – 33.3%	<ul style="list-style-type: none">• Participation in group activities and discussions• Book Talks• Reflections; Self-evaluations• Reading and Writing conferences
READING (Competency 2): Reads and listens to written, spoken and media texts – 33.3%	<ul style="list-style-type: none">• Independent Reading: meeting weekly reading expectations; choice of texts; attitude/engagement• Interpretation/Analysis of texts: Article & Poem of the Week responses; Literary Responses• Use of reading strategies, text annotations and other analysis frameworks
PRODUCTION (Competency 3): Produces texts for personal and social purposes – 33.4%	<ul style="list-style-type: none">• Use of <i>Digital Writer's Notebook</i>: Meeting weekly writing expectations; effort and thoughtfulness of entries• Use of structures, features, codes and conventions of a variety of genres and text-types (e.g. narrative texts, opinion articles, reviews)• Awareness of audience and purpose• Application of the Writing Process
At the end of Term 1: Students will write an exam that will count for 30% of their TALK, READING and PRODUCTION <u>term</u> marks.	
At the end of Term 2: Students will write an Evaluation Situation (ES) from the MEES that will count for 50% of their overall <u>final</u> READING and PRODUCTION marks. The TALK evaluation will be done in-school and count for 50% of their overall <u>final</u> TALK mark.	