

# Outreach High School

Standards and Procedures  
2020-2021

## Ethics and Religious Culture Secondary IV

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Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
Competencies Targeted	Evaluation Methods
<b>Reflects on Ethical Questions (Competency 1): – 50%</b> Ethical treatment of a situation, relevant evaluation of options, and appropriate practice of dialogue	Development of a template for taking on ethical challenges which allows for: <ul style="list-style-type: none"><li>• Description of the situation and formulation of an ethical question</li><li>• Comparison of points of view, and the development of a stance which reflects awareness of the self and the other</li></ul>
<b>Demonstrates an understanding of the phenomenon of religion (Competency 2): – 50%</b> Appropriate: treatment of forms of religious expression, consideration of diversity, and practice of dialogue	<ul style="list-style-type: none"><li>• Appropriate notes describing new learning regarding different belief systems and practices</li><li>• Engagement in open inquiry into new learning through discussion and written exploration</li></ul>
<b>At The End Of Terms 1:</b> Students will complete a final project which compares two different stances on an ethical issue, exploring the different beliefs and how these have guided the different stances.  <b>At The End Of Term 2:</b> Students will complete a final project in which they articulate their own credo, and explore how it can support them in formulating and deciding on ethical questions.	