

Outreach High School

Standards and Procedures

2020-2021

Contemporary World Secondary V

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Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
Competencies Targeted Recursively - 100%	Evaluation Methods
<p>Interprets a contemporary world problem (Competency 1): The student defines an issue, analyzes the problem, and considers it in its broader context.</p>	<ul style="list-style-type: none">• Description of what is currently the case for given issues in the news• Description of how key historical events have shaped this moment• Explanation of the different players involved and the interests they defend or assert
<p>Takes a position on contemporary world issues (Competency 2): The student considers different points of view on an issue, evaluates media treatment of that issue, considers opportunities for social action, and articulates a stance.</p>	<ul style="list-style-type: none">• Exploration of what solutions have been or are being used to address given issues• Evaluation of key players and their interests• Development/Defense of stance on given issues

At The End Of Terms 1:

Students will be assessed on their ability to make sense of a current issue around *migration*, assess the credibility of different news sources on this topic, and take a stance on how this issue ought to be tackled. The evaluation situation will involve 1 week of in-class research and prep, and an examination-like context for the final writing.

At The End Of Term 2:

Students will be assessed on their ability to make sense of a current issue around *global tensions and conflict* or *wealth disparities*, assess the credibility of different news sources on this topic, and take a stance on how this issue ought to be tackled. The evaluation situation will involve 1 week of in-class research and prep, and an examination-like context for the final writing.