

Outreach High School

Standards and Procedures

2020-2021

Financial Education Secondary V

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Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
Competencies Targeted	Evaluation Methods
<p>Takes a position on a financial issue (Competency 1): – 100 %</p> <p>Assesses the situation Examines different options Considers the legal aspects of each option Puts his/her position in perspective</p>	<ul style="list-style-type: none"> • Creates and evaluates his/her budget • Identifies the factors that influence financial decisions • Imagines and creates the budget for a different life, and compares the constraints and affordances of each • Defends different financial decisions with a view to the underlying values they support or express • Creates 2 possible financial plans for the future, exploring the implications of different education/workforce decisions
<p>At The End Of Term 1: Students will demonstrate their understanding of:</p> <ol style="list-style-type: none"> 1. Consuming goods and services (consumption, debt, purchasing power, savings) 2. Entering the workforce (employment) <p>In an in-class learning and evaluation situation.</p> <p>At The End Of Term 2: Students will demonstrate their understanding of:</p> <ol style="list-style-type: none"> 2. Entering the workforce (employment, remuneration, taxation) 3. Pursuing an education (financing, qualifications, training) <p>In an in-class learning and evaluation situation.</p>	

