

# Outreach High School

Standards and Procedures

2020-2021

## History Secondary IV

Annelise Ogle

[aogle@emsb.qc.ca](mailto:aogle@emsb.qc.ca)

Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
<b>Competencies Targeted Recursively 100%</b>	<b>Evaluation Methods</b>
<b>Characterizes a period in the history of Québec and Canada (Competency 1):</b> Proficiency in subject-specific knowledge presented in the Program Content section	<ul style="list-style-type: none"><li>• The following types of document-based short-answer questions: Situate in time and space, Establish facts, Identify differences and similarities, Determine causes and consequences, Determine changes and continuities, Establish connections between facts, Establish causal connections</li><li>• Description (in the form of a long paragraph) highlighting cultural, economic, political, social and territorial elements of part or all of a period in the history of Québec and Canada</li><li>• Explanation (in the form of a long paragraph) highlighting major cultural, economic, political, social and territorial changes relating to a social phenomenon</li></ul>
<b>Interprets a social phenomena (Competency 2):</b> Appropriate use of knowledge Coherent representation of a period in the history of Québec and Canada Rigour of the interpretation	

**At The End Of Terms 1:**

Students will be assessed on their knowledge and understanding of the first two units of the course in an examination-like context:

1. The formation of the Canadian federal system, from 1840-1896
2. Nationalisms and the autonomy of Canada, from 1896-1945

**At The End Of Term 2:**

Students will be assessed on their knowledge and understanding of all four units of the course in an examination-like context (the above two, plus the two listed below):

3. The modernization of Quebec and the Quiet Revolution, from 1945-1980
4. Societal choices in contemporary Quebec, from 1980 – present day