

Perspectives I High School

Standards and Procedures

2020-2021

English Cycle 1 Year 1&2

Julia Di Re
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| Term 1 (50%): September 1– January 22 | Term 3 (50%): January 25 – June 23 |
|--|---|
| Competencies Targeted | Evaluation Methods |
| Competency 1: Uses language to communicate and learn – 33% | <ul style="list-style-type: none">• Oral presentations• discussions• |
| Competency 2: Reads and listens to texts – 33% | <ul style="list-style-type: none">• Reading comprehension• tests• quizzes |
| Competency 3: Produces spoken, written and media texts – 34% | <ul style="list-style-type: none">• written assignments• tests• journals |
| At The End Of Term 1 : Better understanding of the English language, Mid-Term exam At The End Of Term 2: Preparation for end of year exam in June | |

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English Language Arts: Secondary Cycle 2, Year 1

Melissa Modica
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| Term 1 (50%): September 1 – January 22nd | Term 2 (50%): January 25 – June 23 |
|--|--|
| Competencies Targeted | Evaluation Methods |
| Competency 1 Uses language to communicate and to learn – 33% | <ul style="list-style-type: none">• Class discussions• Journal writing• Quizzes |
| Competency 2: Reads and listens to texts – 33% | <ul style="list-style-type: none">• Novel reading• Novel responses• Classwork |
| Competency 3: Produces spoken, written and media texts – 34% | <ul style="list-style-type: none">• Story writing• Essay writing• Oral presentations |
| <u>At The End Of Term 1:</u> Be able to write a descriptive story, do a novel study of The Outsiders and express their thoughts through journal writing. | |
| <u>At The End Of Term 2:</u> Be able to write a persuasive essay. | |

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Mathematics: Cycle 1 Year 1

Jessica Ghin

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| Term 1 (50%): September 1– January 22 | | Term 2 (50%): January 25 – June 23 | |
|--|-------|--|--|
| Competencies Targeted | | Evaluation Methods | |
| Solves a situational problem | – 30% | <ul style="list-style-type: none">• Quizzes• Tests• Classwork & assignments• Participation• Mid-term & final exams | |
| Uses mathematical reasoning | – 70% | | |
| <u>At The End Of Terms 1:</u> Students will explore a variety of mathematical concepts. Mid-Term Exam | | | |
| <u>At The End Of Term 2:</u> Preparation for final exams. | | | |

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Mathematics: Cycle 1 Year 2

Jessica Ghin

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| Term 1 (50%): September 1– January 22 | | Term 2 (50%): January 25 – June 23 | |
|--|--|--|--|
| Competencies Targeted | | Evaluation Methods | |
| Solves a situational problem – 30% | | <ul style="list-style-type: none">• Quizzes• Tests• Classwork & assignments• Problem solving• Participation• Mid-Term & Final Exams | |
| Uses mathematical reasoning – 70% | | <ul style="list-style-type: none">• Quizzes• Tests• Classwork & assignments• Participation• Mid-Term & Final Exams | |
| <u>At The End Of Terms 1 :</u> Students will explore a variety of mathematical concepts. Mid-Term exam. | | | |
| <u>At The End Of Term 2:</u> Preparation for end of year exam in June. | | | |

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Math Cycle 2 Year 1

Julia Di Re
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| Term 1 (50%): September 1– January 22 | Term 2 (50%): January 25 – June 23 |
|--|--|
| Competencies Targeted | Evaluation Methods |
| Competency 1: Solves a situational problem – 30% | <ul style="list-style-type: none">• Worksheets• Problem solving• tests |
| Competency 2: Uses mathematical language – 70% | <ul style="list-style-type: none">• worksheets• tests• quizzes |
| At The End Of Term 1 : Better understanding mathematical concepts, Mid-Term exam At The End Of Term 2: Preparation for end of year exam in June | |

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French: Cycle 1 -Year 1

Jessica Ghin

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| Term 1 (50%): September 1– January 22 | Term 2 (50%): January 25 – June 23 |
|--|---|
| Competencies Targeted | Evaluation Methods |
| Interagir en français -40% | <ul style="list-style-type: none">• Oral presentations• In-class discussions & Participation• Reading aloud• Mid-Term and Final Exam |
| Lire des textes variés en français -30% | <ul style="list-style-type: none">• Quizzes• Test• Mid-Term & Final Exams |
| Produire des textes variés en français -30% | <ul style="list-style-type: none">• Written assignments• Projects• Journal writing• Quizzes• Tests• Mid-Term & Final Exams |
| At The End Of Terms 1 : In order to improve their knowledge of the French language, students will be watching, listening and discussing a variety of topics, as well as conducting small research projects and presentations. They will have the opportunity to practice their reading and writing skills and continue to review the vocabulary and grammar. Mid- Term Exam. | |
| At The End Of Term 2: Students will continue to gain a better understanding of the French language. Preparation for end of year exam. | |

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French Cycle 1 year 2

Sal Pileggi
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| Term 1 (50%): September 1– January 22 | Term 2 (50%): January 25 – June 23 |
|--|---|
| Competencies Targeted | Evaluation Methods |
| Competency 1 Communicates in French 30% | <ul style="list-style-type: none">• Oral presentations• In class discussions• Reading aloud |
| Competency 2 Understands oral and written texts in French 40% | <ul style="list-style-type: none">• Quizzes• Tests• Exams |
| Competency 3 Produces oral and written texts in French 30% | <ul style="list-style-type: none">• Written assignments• Projects• Journals |
| <u>At The End Of Terms 1:</u> The students will have a better understanding of the French written and spoken language. | |
| <u>At The End Of Term 2:</u> The students will be more confident with writing and communicating in French. Preparation for end of year exam. | |

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French Cycle 2 year 1

Sal Pileggi
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| Term 1 (50%): September 1– January 22 | | Term 2 (50%): January 25 – June 23 | |
|--|--|---|--|
| Competencies Targeted | | Evaluation Methods | |
| Competency 1 Communicates in French 30% | | <ul style="list-style-type: none">• Oral presentations• In class discussions• Reading aloud | |
| Competency 2 Understands oral and written texts in French 40% | | <ul style="list-style-type: none">• Quizzes• Tests• Exams | |
| Competency 3 Produces oral and written texts in French 30% | | <ul style="list-style-type: none">• Written assignments• Projects• Journals | |
| <u>At The End Of Terms 1:</u> The students will have a better understanding of the French written and spoken language. | | | |
| <u>At The End Of Term 2:</u> The students will be more confident with writing and communicating in French. Preparation for end of year exam. | | | |

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History cycle 1 year 1

Sal Pileggi
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| Term 1 (50%): September 1– January 22 | | Term 2 (50%): January 25 – June 23 | |
|--|--|---|--|
| Competencies Targeted | | Evaluation Methods | |
| Competency 1 Examine social phenomena from a historical perspective 35% | | <ul style="list-style-type: none">• Oral presentations• In class discussions• Reading aloud | |
| Competency 2 Interpret social phenomena using the historical method 35% | | <ul style="list-style-type: none">• Quizzes• Tests• Exams | |
| Competency 3 Construct his/her consciousness of citizenship through the study of History 30% | | <ul style="list-style-type: none">• Written assignments• Projects• Journals | |
| At The End Of Terms 1: Students will gain a better understanding of historical events and their effects in society | | | |
| At The End Of Term 2: Students will gain a better understanding of historical timelines and how society evolved. Student will prepare for end of year exam | | | |

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History cycle 1 year 2

Sal Pileggi
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| Term 1 (50%): September 1– January 22 | | Term 2 (50%): January 25 – June 23 | |
|---|--|---|--|
| Competencies Targeted | | Evaluation Methods | |
| Competency 1 Examine social phenomena from a historical perspective 35% | | <ul style="list-style-type: none">• Oral presentations• In class discussions• Reading aloud | |
| Competency 2 Interpret social phenomena using the historical method 35% | | <ul style="list-style-type: none">• Quizzes• Tests• Exams | |
| Competency 3 Construct his/her consciousness of citizenship through the study of History 30% | | <ul style="list-style-type: none">• Written assignments• Projects• Journals | |
| <u>At The End Of Terms 1:</u> Students will gain a better understanding of historical events and their effects in society | | | |
| <u>At The End Of Term 2:</u> Students will gain a better understanding of historical timelines and how society evolved. Student will prepare for end of year exam | | | |

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History cycle 2 year 1

Sal Pileggi
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| Term 1 (50%): September 1– January 22 | | Term 2 (50%): January 25 – June 23 | |
|---|--|---|--|
| Competencies Targeted | | Evaluation Methods | |
| Competency 1 Examine social phenomena from a historical perspective 35% | | <ul style="list-style-type: none">• Oral presentations• In class discussions• Reading aloud | |
| Competency 2 Interpret social phenomena using the historical method 35% | | <ul style="list-style-type: none">• Quizzes• Tests• Exams | |
| Competency 3 Construct his/her consciousness of citizenship through the study of History 30% | | <ul style="list-style-type: none">• Written assignments• Projects• Journals | |
| <u>At The End Of Terms 1:</u> Students will gain a better understanding of historical events and their effects in society | | | |
| <u>At The End Of Term 2:</u> Students will gain a better understanding of historical timelines and how society evolved. Student will prepare for end of year exam | | | |

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Geography: Secondary Cycle 1

Melissa Modica
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| Term 1 (50%): September 1 – January 22 nd | Term 2 (50%): January 25 th – June 23 rd |
|--|---|
| Competencies Targeted | Evaluation Methods |
| Competency 1: Understands the organization of a territory Interprets a territorial Issue Constructs his/her own consciousness of global citizenship - 100 % | <ul style="list-style-type: none">• Class work• Quizzes• Projects |
| <u>At The End Of Terms 1:</u> To know the different Indigenous groups of Quebec and the world and conduct a research project on a famous Indigenous person. | |
| <u>At The End Of Term 2:</u> To be able to locate the continents, countries and oceans on a map. To be able to locate the provinces of Canada and name their capitals. | |

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Science : Secondary Cycle 1

Melissa Modica
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| Term 1 (50%): September 1 st – January 22 nd | Term 2 (50%): January 25 th – June 23 rd |
|---|---|
| Competencies Targeted | Evaluation Methods |
| Competency 1: Practical: Seeks answers/solutions to scientific or technological problems – 40% | <ul style="list-style-type: none">• Labs• Hands on activities |
| Competency 2: Theory: Makes the most of his/her knowledge of science and technology – 60% | <ul style="list-style-type: none">• In class work• Quizzes• Tests |
| <u>At The End Of Term 1:</u> To be able to identify the different species of the animal kingdom and characteristics of each. To learn about reproduction of living organisms. | |
| <u>At The End Of Term 3:</u> To learn about the Earth and Space. | |

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Science: Secondary Cycle 2, year 1

Melissa Modica
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| Term 1 (50%): September 1– January 22nd | Term 2 (50%): January 25 – June 23 |
|---|---|
| Competencies Targeted | Evaluation Methods |
| Competency 1: Practical: Seeks answers/solutions to scientific or technological problems – 40% | <ul style="list-style-type: none">• Labs• Hands on activities |
| Competency 2: Theory: Makes the most of his/her knowledge of science and technology – 60% | <ul style="list-style-type: none">• In class work• Quizzes• Tests |
| <u>At The End Of Term 1:</u> To know various systems of the human body and name the organs involved and how each system interacts. | |
| <u>At The End Of Term 2:</u> To understand the Material World including the properties of matter, forms of energy, mixtures, etc... | |

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Ethics: Secondary Cycle 1

Melissa Modica
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| Term 1 (50%): September 1– January 22 nd | Term 2 (50%): January 25 th – June 23 |
|--|--|
| Competencies Targeted | Evaluation Methods |
| Competency 1: Reflects on ethical questions and engages in dialogue – 50% | <ul style="list-style-type: none">• Class discussions• Class work• Quizzes |
| Competency 2: Demonstrates an understanding of the phenomenon of Religion – 50% | <ul style="list-style-type: none">• Class discussions• Research project |
| <u>At The End Of Term 1:</u> Be able to understand the emotion of empathy and to discuss moral dilemmas. | |
| <u>At The End Of Term 2:</u> To be able to list the different religions of the world and know the basic customs and beliefs of each. | |

Perspectives I High School

Standards and Procedures

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Physical Education and Health: Secondary Cycle 1 and Cycle 2, year 1

Melissa Modica
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| Term 1 (50%): September 1 st – January 22 nd | Term 2 (50%): January 25 th – June 23 rd |
|---|---|
| Competencies Targeted | Evaluation Methods |
| Competency 1: To perform skills in different physical activity settings – 30% | <ul style="list-style-type: none">• Participation• Skill evaluations |
| Competency 2: To interact with others in different physical activity settings – 50% | <ul style="list-style-type: none">• Sportsmanship• Team play |
| Competency 3: To adopt a healthy, active lifestyle – 20% | <ul style="list-style-type: none">• Participation• Health awareness |
| <u>At The End Of Term 1:</u> To be able to participate regularly in phys.ed class. To understand and perform the physical skills of volleyball as well as understand and apply the rules. | |
| <u>At The End Of Term 3:</u> To be able to perform various fitness activities and name which muscles are working for each type of activity. | |

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2020-2021

Visual Arts: Cycles 1 & 2, year 1

Jessica Ghin jghin@emsb.qc.ca

Julia Di Re jdire@emsb.qc.ca

| Term 1 (50%): September 1– January 22 | Term 3 (50%): January 25 – June 23 |
|---|---|
| Competencies Targeted | Evaluation Methods |
| Creates personal images - Creates media images -70% | <ul style="list-style-type: none">• Sketchbook assignments• Projects• Assignments• Participation |
| Appreciate images -30% | |

At The End Of Terms 1:

Students will work on a variety of art assignments and projects.

At The End Of Term 2:

Students will continue to explore a variety of artistic elements and continue to work on assignments and projects.