

# Perspectives II High School

Standards and Procedures

2020-2021

## History Sec IV

Gillian Murray  
gmurray@emsb.qc.ca

<b>Term 1 (50%): September 1 – January 22</b>	<b>Term 3 (50%): January 25 – June 23</b>
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>
<b>Competency 1:</b> Characterizes a period in the history of Québec and Canada – 50%	<ul style="list-style-type: none"><li>• In class work and notes</li><li>• Online Assignments (using Google Classroom)</li><li>• Independent research and group work</li><li>• Quizzes, Tests, <b>Midyear Exam</b>, and <b>Final Ministry Exam</b></li></ul>
<b>Competency 2:</b> Interprets a social phenomenon – 50%	<ul style="list-style-type: none"><li>• In class work and notes</li><li>• Online Assignments (using Google Classroom)</li><li>• Independent research and group work</li><li>• Quizzes, Tests, <b>Midyear Exam</b>, and <b>Final Ministry Exam</b></li></ul>
<p><b><u>At The End Of Terms 1 &amp; 2:</u></b> Students will study from the Act of Union in 1840 until the end of World War II in 1945. The first half of the year we will study two chapters: The Formation of the Canadian Federal System and Nationalism and the Autonomy of Canada.</p> <p><b><u>At The End Of Term 3:</u></b> Students will study from after World War II until present day events. The second half of the year we will study two chapters, The Modernization of Québec and the Quiet Revolution, and Societal Choices in Contemporary Québec.</p> <p><b><u>Resources Used:</u></b> Students will be using the textbook Reflections.qc.ca (ISBN 978-2-7650-5460-3) and material prepared by the teacher.</p>	