

Standards & Procedures: English Language Arts Secondary 1, 2 & 3

Students will be exposed to a variety of English media texts including short stories, novels, articles, poetry, graphic novels, films, photo essays, advertisements, etc. They will build on their previous knowledge to interpret and create media texts as well as practice how to communicate effectively in both written and oral contexts. Students will be introduced to technologies that will assist them with their reading and writing. All students have access to the EMSB Virtual Library where they can access e-books, audio books, and enhanced e-books (highlighted text is read to student as they follow along).

Evaluation Methods

Media texts – students will create written/media texts each term to be evaluated (short stories, poster boards, character sketches, articles, short videos, poetry, podcasts, persuasive essays, etc.)

Journals – students will write guided entries throughout the term

Reading responses – students will create reading responses to various media texts

Fluency- Students will read passages of varying degrees of difficulty aloud to a tutor or teacher

Oral communication – students will express their ideas and opinions about various topics using language appropriate for the context

Mid-Term and Final Exam – students will be tested on creating and responding to media texts

Standards & Procedures: Ethics and Religious Culture Secondary 1 & 2

Students will be exposed to, learn about and begin justifying their position on various ethical, current and historical issues both orally and in written texts. Students will be taught how to develop and justify their own opinions in different contexts using examples and facts. World religions, cultures, traditions and beliefs will also be explored. Lessons regarding individual and collective motivations to be spiritual or religious will also be included.

Evaluation Methods

In-class discussions – students will be evaluated on their contribution to class discussions about ethical and religious issues

Research projects – students will complete various research projects to demonstrate their position on ethical issues as well as their understanding of the phenomenon of religion (ex: Google slideshow, poster board, etc.)

Worksheets and/or written journal entries – students will complete worksheets and respond to questions about various ethical or religious topics

Standards & Procedures: Visual Arts & Music Secondary 1, 2 & 3

Students will be exposed to different forms of visual art and music while themselves creating various visual art media and performing songs. Students will create individual images, media images and begin forming an appreciation of works of art and traditional cultural objects. Students will also be encouraged to appreciate and eventually critique the various facets of their own works and those of other students, as well as people from different origins and time periods.

Evaluation Methods

Creation of personal and media Images- students will be evaluated on their use of ideas to create, organize and share their experience of creating visual arts pieces and media productions

Short written/oral responses to works of art- students will write or record themselves reflecting on their appreciation of works of art and cultural objects from the world's artistic heritage, and/or explaining their own personal and media pieces

Performance- Students will learn and perform segments of songs on one or more musical instruments or they will create their own electronic music or beats