

Vezina High School

Standards and Procedures

2020-2021

Ethics and Religious Culture 8

Marlene Salomon

msalomon@emsb.qc.ca

Term 1 (50%): September 1– January 22	Term 2 (50%): January 25 – June 23
Competencies Targeted	Evaluation Methods
Reflects on ethical questions – engages in dialogue (Competency 1): _____ – ____%	Essays and short written assignments Class discussions and participation • • •
Demonstrates understanding of religion – engages in dialogue (Competency 2): _____ – ____%	• Essays and short written assignments Class discussions and participation • •
_____ (Competency 3): _____ – ____%	• • •
At The End Of Term 1: Define ethics Discuss and analyze information, situations and social phenomena from an ethical point of view, (COVID) Examining societal norms such as tolerance, justice, ad human ambivalence. Traditions of seasonal holidays Learning about different cultures in our immediate society, i.e. Montreal (subject to change)	
At The End Of Term 2: To become familiar with different components of religion and religious traditions such as key events, figures, rules and main symbols. Traditions of seasonal holidays (Subject to change)	