

# Vezina High School

Standards and Procedures

2020-2021

## Français Langue Seconde – sec.3

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Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
Competencies Targeted	Evaluation Methods
<b>O-1 (Objective 1):</b> Interagir en français – 40%	<ul style="list-style-type: none"><li>• Classroom participation</li><li>• Discussions</li><li>• Interaction activities</li><li>• Exams</li></ul>
<b>O-2 (Objective 2):</b> Lire des textes variés en français – 30%	<ul style="list-style-type: none"><li>• Reading comprehension activities</li><li>• Assignments</li><li>• Quizzes/tests</li><li>• Exams</li></ul>
<b>O-3 (Objective 3):</b> Produire des textes variés en français – 30%	<ul style="list-style-type: none"><li>• Assignments</li><li>• Projects</li><li>• Tests</li><li>• Exams</li></ul>
<b>At The End Of Terms 1 &amp; 2:</b> Review present tense of all three verb groups, subject pronouns, parts of speech, grammatical agreement, simple sentence structure analysis, future tense, prepositions, grammatical homophones	
<b>At The End Of Term 3:</b> Writing and editing texts, projects, French Canadian culture, job search related topics (CV, cover letter, interview)	

\* Please note: there may be adjustments based on students' needs, or other factors beyond our control.