

Vezina Alternative High School

Standards and Procedures

2020-2021

History of Quebec & Canada III

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| Term 1 (50%): September 1– January 22 | Term 2 (50%): January 25-June 23 | |
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| Competencies Targeted | Evaluation Methods | |
| <p>(Competency 1): Characterizes a period in the history of Quebec and Canada – 50%</p> | <ul style="list-style-type: none"> • Class Participation • In-Class & Homework assignments • Quizzes • Tests • Exams | |
| <p>(Competency 2): Interprets a social phenomenon -50%</p> | <ul style="list-style-type: none"> • Class Participation • In-Class & Homework assignments • Quizzes • Tests • Exams | |
| <p>At The End Of Term 1:</p> <ul style="list-style-type: none"> • The First Occupants <ul style="list-style-type: none"> ○ The First Occupants of the Territory ○ Social Relationships among the Native Peoples around 150 ○ Economic Activities and Systems of Alliances around 1500 ○ First Contacts with Europeans in the 16th Century • Evolution of colonial Society Under French Rule (1608-1760) <ul style="list-style-type: none"> ○ Colonization of New France in the early 17th Century ○ New France from 1627-1663 ○ New France from 1663-1701 <p>At The End Of Term 2:</p> <ul style="list-style-type: none"> • Evolution of colonial Society Under French Rule (1608-1760) <ul style="list-style-type: none"> ○ New France in the First Half of the 18th Century ○ War Between France & Great Britain • The Conquest and the Change of Empire (1760-1791) <ul style="list-style-type: none"> ○ The British Military Regime ○ The Organization of the Province of Quebec ○ The Quebec Act (1774) ○ The Impact of the American Revolution on the Province of Quebec ○ The Demands & the Struggles of Nationhood | | |

