

# Perspectives I High School

Standards and Procedures

2021-2022

## Exploration of Vocational Training: Cycle 2, Year 1

Jake Roberts

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Term 1 (40%): August 31, 2021- January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Explores vocational training – 50%	<ul style="list-style-type: none"><li>• Projects</li><li>• Self-exploration</li><li>• Self-evaluation</li><li>• Aptitude tests</li><li>• Research</li><li>• Group discussions</li><li>• Participation</li></ul>
Contemplates his/her suitability for vocational Training – 50%	
<p><b><u>At The End Of Term 1:</u></b> Students will explore a variety of careers in the vocational sector and elsewhere using the above-listed evaluation methods</p> <p><b><u>At The End Of Term 2:</u></b> Students will prepare detailed reports on at least three career paths of interest to them</p> <p><b><u>Progress Report Cards</u></b> <b>By November 19,</b> students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. <b>By April 22,</b> students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.</p>	

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## Entrepreneurship: Cycle 2, Year 1

Jake Roberts

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Term 1 (40%): August 31, 2021- January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Determines his/her suitability for entrepreneurship – 50%	<ul style="list-style-type: none"><li>• Projects</li><li>• Self-exploration</li><li>• Self-evaluation</li><li>• Research</li><li>• Participation</li></ul>
Implements an entrepreneurial project – 50%	
<b>At The End Of Term 1:</b> Students will complete at least one entrepreneurial project with the assistance of school staff	
<b>At The End Of Term 2:</b> Students will generate and complete at least one entrepreneurial project with guidance, but without assistance, of school staff	
<b>Progress Report Cards</b> <b>By November 19,</b> students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. <b>By April 22,</b> students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.	

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## Personal Orientation Project: Cycle 2, Year 1

Jake Roberts

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Term 1 (40%): August 31, 2021- January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Carries out a process of career exploration - 50%	<ul style="list-style-type: none"><li>• Projects</li><li>• Self-exploration</li><li>• Self-evaluation</li><li>• Aptitude tests</li><li>• Research</li><li>• Group discussions</li><li>• Participation</li></ul>
Contemplates his/her learning and work possibilities - 50%	
<p><b><u>At The End Of Term 1:</u></b> Students will explore a variety of careers using the above-listed evaluation methods</p> <p><b><u>At The End Of Term 2:</u></b> Students will prepare detailed reports on at least three career paths of interest to them, as well as a curriculum vitae</p> <p><b><u>Progress Report Cards</u></b> <b>By November 19,</b> students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. <b>By April 22,</b> students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.</p>	