

Perspectives II

Standards and Procedures
2021-2022

ETHICS & RELIGIOUS CULTURE - 404
Rodney Handelsman
rhandelsman@emsb.qc.ca

Term 1 (40%): September 1– January 14	Term 2 (60%): January 17-June 23
Competencies Targeted	Evaluation Methods
(Competency 1): Reflects on ethical questions – 33%	<ul style="list-style-type: none">• Completion of class notes, assignments.• Projects• Presentations• Class participation
(Competency 2): Demonstrates an understanding of the phenomenon of religion – 33%	<ul style="list-style-type: none">• Completion of class notes, assignments, and quizzes.• Class participation• Term project
(Competency 3): Engages in dialogue – 33%	<ul style="list-style-type: none">• Class participation
<p><u>At The End Of Terms 1:</u> Students will have made connections between forms of religious expression and the social and cultural environment Student will have reflected on ethical questions by examining a variety of current events.</p> <p><u>At The End Of Term 2:</u> Students will have explored the complexities surrounding stereotypes, prejudice and discrimination by examining a variety of current events. Will have a broader understanding of world religions.</p>	

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Physical Education 402-502

Rodney Handelsman

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Term 1 (40%): September 1– January 14	Term 2 (60%): January 17-June 23	
Competencies Targeted	Evaluation Methods	
(Competency 1): Performs movement skills in different physical activity settings -33%	<ul style="list-style-type: none">• Class participation	
(Competency 2): Interacts with others in different physical activity settings – 33%	<ul style="list-style-type: none">• Class participation	
(Competency 3): Adopts a healthy, active lifestyle – 33%	<ul style="list-style-type: none">• Class participation• Completion of class notes & assignments	

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Contemporary World 402-502

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Term 1 (40%): September 1– January 14	Term 2 (60%): January 17-June 23	
Competencies Targeted	Evaluation Methods	
<p>(Competency 1):</p> <p>1. Interprets contemporary world problems – 50%</p>	<ul style="list-style-type: none"> • Completion of class notes, assignments, and quizzes. • Class participation • Term project 	
<p>(Competency 2):</p> <p>2. Takes a position on a contemporary world issue – 50%</p>	<ul style="list-style-type: none"> • Completion of class notes, assignments, and quizzes. • Class participation • Term project 	
<p>Term 1: Students will review Global Geography. Student will explore the characteristics make up a state. Students will look at political ideologies and global politics.</p> <p>Term 2: Students will look at population (growth, consumption, migration, tensions) and the environment (Natural resources, Environmental problems & responses).</p>		

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Finance 522

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Rhandelsman@emsb.qc.ca

Term 1 (40%): September 1– January 14	Term 2 (60%): January 17-June 23	
Competencies Targeted	Evaluation Methods	
<p>(Competency 1):</p> <p>1 Takes a position on a financial issue - 50%</p>	<ul style="list-style-type: none"> • Completion of class notes, assignments, and quizzes. • Class participation • Term project 	
<p>(Cross Curricular Competencies 6 & 9)</p> <p>6 Uses information and communications technologies - 25%</p> <p>9 Communicates appropriately - 25%</p>	<ul style="list-style-type: none"> • Projects • Class participation and discussion • Class presentations 	
<p>Term 1: Students will learn about Consumer Society, Factors that determine Price (Supply and Demand), Student will learn about factors that shape consumer decisions, including advertising.</p> <p>Term 2: Budget making. Students will budget meals and the purchasing of a vehicle. Students will look at T4 slips, safe working environments. Students will also do a large budget that includes multiple aspects.</p>		