Focus High School

Standards and Procedures

Subject: Ethics and Religious Culture Grade level: Secondary II Danielle Houlden Dhoulden@emsb.qc.ca

Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted		Evaluation Methods
REFLECTS (Competency 1): Reflects on Ethical Questions – 34%		 Analyzes ethical situations through written responses and discussion Examines a variety of cultural, moral, ethical and religious perspectives Daily work and participation End of unit quizzes and tests
DEMONSTRATES (Competency 2): Demonstrates an understanding of the phenomenon of religion – 33%		 Contribute to class discussion Explain relevant connections and contexts Daily work and participation End of unit quizzes and tests
ENGAGES (Competency 3): Engages in dialogue – 33%		 Contribute to class discussion and expands ability to engage in dialogue with others Daily work and participation Uses resources to substantiate point of view

End Of Term 1 Additional Comments:

Throughout the term, students will complete quizzes and activities. This will culminate at the end of term with a test that covers the material taught during that period. By November 19th students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies

End Of Term 2 Additional Comments:

By April 22nd, students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies. Students will complete a final test, which will cover the range of material covered during the year.

Progress Report Cards

By <u>November 19</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By <u>April 22</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

^{*}End Of Year Exam will be given during class and during the examination period.*