## Focus High School

# Standards and Procedures 2021-2022

Subject: Geography
Grade level: Secondary II
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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted		Evaluation Methods
Understands the organization of a territor 34%	y (Competency 1) –	<ul> <li>Participation in class-wide discussion of events pertinent to the organization of territory</li> <li>Displays the ability to organize and conceptualize the organization of territory through visual assignments</li> <li>Evaluation through in-class assignments and quizzes</li> </ul>
Interprets a territorial issue (Competency	<b>2)</b> - 34%	<ul> <li>Participation in class-wide discussion of historical context and modern geographic issues</li> <li>Identifies elements of territorial issues and different perspectives</li> <li>Evaluation through in-class assignments and quizzes</li> </ul>
Constructs his/her consciousness of global of (Competency 3) - 33%	citizenship	<ul> <li>Participates in discussions about their place as a global citizen</li> <li>Personal reflections about societal participation and impact</li> </ul>

<ul> <li>Evaluation through in-class</li> </ul>
assignments and quizzes

### **End Of Term 1 Additional Comments:**

Throughout the term, students will complete quizzes and tests. This will culminate at the end of term with a test that covers the material taught during that period. By November 19<sup>th</sup> students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies

### **End Of Term 2 Additional Comments:**

By April 22<sup>nd</sup>, students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies. Students will complete a final test, which will cover the range of material covered during the year.

### **Progress Report Cards**

By <u>November 19</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By <u>April 22</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

<sup>\*</sup>End Of Year Exam will be given during class and during the examination period.\*