

Focus High School

Standards and Procedures

2021-2022

Subject: Introduction to the World of Work
Grade level: WOTP

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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
<p>UNDERSTANDS (Competency 1): Understands the requirements of different work situations – 33%</p>	<ul style="list-style-type: none"> • Engage in class and group discussions • Research different work opportunities • Daily work and participation • End of unit quizzes and tests 	
<p>PERFORMS (Competency 2): Performs tasks associated with different work situations – 33%</p>	<ul style="list-style-type: none"> • Perform tasks associated with different work place situations • Access with their peers and the teacher how far their behaviour meets the task requirements • Share their interest, and access their aptitude for a variety of work opportunities • Daily work and participation • End of unit quizzes and tests 	
<p>ADOPTS (Competency 3): Adopts attitudes and behaviors appropriate to different work situations – 34%</p>	<ul style="list-style-type: none"> • Adopt attitudes and behaviours that are appropriate for a given work situation • Adapt their behaviours for different work opportunities • Daily work and participation • End of unit quizzes and tests 	

End Of Term 1 Additional Comments:

Throughout the term, students will complete quizzes and tests. This will culminate at the end of term with a test that covers the material taught during that period. By November 19th students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies

End Of Term 2 Additional Comments:

By April 22nd, students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies. Students will complete a final test, which will cover the range of material covered during the year.

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

End Of Year Exam will be given during class and during the examination period.