

Programme Mile End

Standards and Procedures

2021-2022

English Language Arts, Secondary 4

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Term 1 (40%): 31 August –28 January	Term 2 (60%): 1 February – 23 June
Competencies Targeted	Evaluation Methods
TALK (Competency 1): Uses language/talk to communicate and to learn	<ul style="list-style-type: none">• Participating in class discussion and individual conferences• Collaborating in Literature Circles• Reflecting on issues of social and personal interest
READING (Competency 2): Reads and listens to written, spoken and media texts	<ul style="list-style-type: none">• Independent reading (i.e. text selection from prioritized genres)• Interpretation/analysis of texts (i.e. short stories, articles, poems)• Adjusting reading strategies & text annotations to navigate texts
PRODUCTION (Competency 3): Produces texts for personal and social purposes	<ul style="list-style-type: none">• Consolidating knowledge of genres (i.e. using a writing journal)• Applying the writing process: using structures and features of poems, narrative texts, opinion articles and multimodal texts.• Revising and editing drafts
<u>At the end of Term 1:</u> In term 1 students will become familiar with the Balanced Literacy framework used in the English Language Arts classroom, and learn how to use the ELA student agenda: students will assess their strengths in each competency, and work toward reading and writing goals.. In October 2021, students will write a midterm test; In November 2021, students will receive a Progress Report with individualized learning objectives for each competency. At the end of term 1, students will write an end-of-term exam. The mid-term test and end-of-term exam will count for 25% of the term marks in each competency.	
<u>At the end of Term 2 :</u> In April 2022, students will write a midterm test. At the end of the term, students will write an Evaluation Situation (ES) that will count for 10 - 30% of their overall <u>final</u> TALK, READING and PRODUCTION marks.	