

Venture High School

Standards and Procedures

2021-2022

Entrepreneurship

Lindsay Hogan

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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
Determines his/her suitability for entrepreneurship (Competency 1) – 50%	<ul style="list-style-type: none">• Class discussions• Self-analysis and reflection activities• Creation of a resume• Goal setting for personal project• Exploration of opportunities	
Implements an entrepreneurial project (Competency 2): 50%	<ul style="list-style-type: none">• Teacher guided projects• Personal project	

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

Venture High School

Standards and Procedures

2021-2022

Preparation for the Job Market

Lindsay Hogan
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Term 1 (80%): August 31, 2021– January 28, 2022	Term 2 (20%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Establishes his/her personal and occupational profile (Competency 1)	<ul style="list-style-type: none"> • Examination of personal characteristics • Reflections of their personal achievements • Identification of occupational interests • Preparation of a resume
Gains an understanding of the job market (Competency 2)	<ul style="list-style-type: none"> • Examination of job market • Information gathering • Reflections/analysis of suitability for certain occupations
Carries out a sociovocational integration plan (Competency 3)	<ul style="list-style-type: none"> • Development of a plan to start working • Implementation of the plan • Reflection of the plan
<p>End Of Term 1 Additional Comments: Term 1 is used to prepare student for a work stage.</p> <p>End Of Term 2 Additional Comments: During term 2, the student will go on stage and will not have this class often</p> <p>Progress Report Cards By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.</p>	

Venture High School

Standards and Procedures

2021-2022

Physical Education

Lindsay Hogan

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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
Performs movement skills in different physical activity settings (Competency 1) – 30%	<u>Skill demonstration</u> – students will demonstrate their ability to perform a skill we have been working on in individual activities such as how to perform a proper bicep curl, squat, or coordination activity	
Interacts with others in different physical activity settings (Competency 2): 40%	<u>Skill demonstration</u> – students will demonstrate their ability to perform a skill we have been working on in group or team activities such as how communicating with teammates to make a play, adjusting the force of a pass based on a teammates location, playing their role in the team	
Adopts a healthy, active lifestyle (Competency 3): 30%	<u>Self-assessment and work out plan</u> – students will complete a fitness assessment and then analyze their results in order to create and carry out a	

personalized work out program that demonstrates knowledge in one or all of these areas: resistance training, cardiovascular training, flexibility, balance, coordination

Health assignments – students will complete various written health assignments in which they analyze their personal health

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

Venture High School

Standards and Procedures

2021-2022

Preparation for a Semiskilled Trade

Lindsay Hogan

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Term 1 (80%): August 31, 2021– January 28, 2022	Term 2 (20%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Develops the specific competencies associated with a semiskilled trade (Competency 1)	<ul style="list-style-type: none">• Identification of tasks to be performed• Performance of task• Reflection on job performance and experience
Adopts attitudes and behaviours required in the workplace (Competency 2)	<ul style="list-style-type: none">• Identification and ability to adapt of culture of work environment (supervisor evaluation)• Reflection on work experience and identification of areas that need improvement
<p>End Of Term 1 Additional Comments: Term 1 is used to prepare student for a work stage</p> <p>End Of Term 2 Additional Comments: During term 2, the student will go on stage</p> <p>Progress Report Cards</p> <p>By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.</p> <p>By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.</p>	

Venture High School

Standards and Procedures

2021-2022

Subject : English Language Arts
Grade level(s): WOTP & Gr. 9 15+ Program

Tara Rutledge
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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
Talks (Competency 1): Uses language/talk to communicate and learn – 33.3%	<ul style="list-style-type: none">• Participation in group activities and discussions• Reflections/self-evaluations• One-on-one conferencing with teacher	
Reading (Competency 2): Reads and listens to spoke and media texts – 33.3%	<ul style="list-style-type: none">• Independent reading books & class novels• Responses/entries in Reader’s Notebook• Listening to reading• Use of reading strategies• Comprehension (ex: journal entries, literary responses)• Midterm and final exam*	
Produces (Competency 3): Produces texts for person and social purposes – 33.4%	<ul style="list-style-type: none">• Daily journal entries• Production and editing of various media texts (ex: short stories, poems, PowerPoints, poster boards, photo essays, etc.)• Final exam*	
At The End Of Terms 1: Students will have completed daily writing activities, various word games, participated in multiple discussions and conferences, as well as produced multiple media texts and a midterm exam given during class time (worth 20% of their competency 2 term 1 mark). At The End Of Term 2: Students will continue to compile a portfolio of work throughout the semester, to be evaluated piecewise as well as based on overarching performance and improvement. This will account for 30% of the Competency 2 and Competency 3 term 2 marks. Students will additionally create a culminating project incorporating various forms of creative writing which they will orally present to the class or to the teacher during a one-on-one conference. This will account for 30% of the Competency 1 term mark.		

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

End of year exam will be given during class and during the examination period.

Venture High School

Standards and Procedures

2021-2022

Français Langue Seconde (Base) WOTP

Samantha Meixian Fong
sfong@emsb.qc.ca

Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
<p>Intégrer en Français (Competency 1): Interacts with educators and peers using appropriate vocabulary – 60%</p>	<ul style="list-style-type: none"> • Situation de communication (préparé et non-préparé) • Projets • Lecture en classe • Interactions spontanée (participation en classe) • Tests / Quiz / Examen 	
<p>Produire des textes variés en Français(Competency 2): Creates short texts of various forms appropriate for ability level – 20%</p>	<ul style="list-style-type: none"> • Projets • Travaux en classe • Tests / Quiz / Examen 	
<p>Lire des textes variés en Français (Competency 3): Reads short texts appropriate to ability level and comprehends content – 20%</p>	<ul style="list-style-type: none"> • Travaux en Classe • Films / émissions / musique francophone • Projets • Tests / Quiz / Examen 	
<p>At The End Of Terms 1: By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. À la fin de cette étape, les élèves sauront comment utiliser des ressources en français pour les aider à produire des travaux de qualité. Les élèves auront des diverses opportunités de démontrer leurs compétences à travers des travaux formels et informels.</p> <p>At The End Of Term 2: By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. À la fin de cette étape, les élèves sauront comment se présenter et s'exprimer dans des situations simples. Les élèves auront des diverses opportunités de démontrer leurs compétences à travers des travaux formels et informels.</p>		

End Of Year Exam will be given during class and during the examination period.

Venture High School

Standards and Procedures

2021-2022

Français Langue Seconde (Base)
Cycle II, année I

Samantha Meixian Fong
sfong@emsb.qc.ca

Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Intégrer en Français (Competency 1): Interacts with educators and peers using appropriate vocabulary – 60%	<ul style="list-style-type: none">• Situation de communication (préparé et non-préparé)• Projets• Lecture en classe• Interactions spontanée (participation en classe)• Tests / Quiz / Examen
Produire des textes variés en Français(Competency 2): Creates short texts of various forms appropriate for ability level – 20%	<ul style="list-style-type: none">• Projets• Travaux en classe• Tests / Quiz / Examen
Lire des textes variés en Français (Competency 3): Reads short texts appropriate to ability level and comprehends content – 20%	<ul style="list-style-type: none">• Travaux en Classe• Films / émissions / musique francophone• Projets• Tests / Quiz / Examen
<p>At The End Of Terms 1: By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. À la fin de cette étape, les élèves sauront comment utiliser des ressources en français pour les aider à produire des travaux de qualité. Les élèves auront des diverses opportunités de démontrer leurs compétences à travers des travaux formels et informels.</p> <p>At The End Of Term 2: By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. À la fin de cette étape, les élèves sauront comment se présenter et s'exprimer dans des situations simples. Les élèves auront des diverses opportunités de démontrer leurs compétences à travers des travaux formels et informels.</p>	

End Of Year Exam will be given during class and during the examination period.

Venture High School

Standards and Procedures

2021-2022

Mathematics Secondary 3 (15+), WOTP

Stephanie De Boer
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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Solves a Situational Problem (Competency 1): Solve a situational problem related to mathematics using proper mathematical language – 30%	<ul style="list-style-type: none">• Ongoing observation (worksheets, project-based learning, participation)• Formal assessments (quizzes, tests)• Exams (midterm, final)
Mathematical Reasoning (Competency 2): Reason using mathematical concepts and processes – 70%	<ul style="list-style-type: none">• Ongoing observation (worksheets, project-based learning, participation)• Formal assessments (quizzes, tests)• Exams (midterm, final)
End Of Term 1 Additional Comments: Students will complete two midterm exams. The first will pertain to direct mathematical concepts and processes, and account for 30% of the term mark for Competency 2. The second will assess application of mathematical concepts to situational problems, and account for 30% of the <u>term</u> mark for Competency 1. End Of Term 2 Additional Comments: Students will complete two final exams. The first will pertain to direct mathematical concepts and processes, and account for 30% of the term mark for Competency 2. The second will assess application of mathematical concepts to situational problems, and account for 30% of the <u>term</u> mark for Competency 1. Progress Report Cards By November 19 , students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. By April 22 , students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.	

End Of Year Exam will be given during class and during the examination period.