

Perspectives II High School

Standards and Procedures

2022-2023

History Secondary 4

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Term 1 (20%): 30 August – 04 November	Term 2 (20%): 11 November – 10 February	Term 3 (60%): 17 February– 23 June
Competencies Targeted		Evaluation Methods
Competency 1: Characterizes a period in the history of Québec and Canada– 50%		<ul style="list-style-type: none">• In class work and notes• Online Assignments (using Google Classroom)• Independent research and group work• Quizzes, Tests, Midyear Exam, and Final Ministry Exam
Competency 2: Interprets a social phenomenon– 50%		<ul style="list-style-type: none">• In class work and notes• Online Assignments (using Google Classroom)• Independent research and group work• Quizzes, Tests, Midyear Exam, and Final Ministry Exam
Term 1 Students will study from the Act of Union in 1840 until the early 1900's. The first half of the year we will study two chapters: The Formation of the Canadian Federal System and Nationalism and the Autonomy of Canada. By October 15th , students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20 , students will have been issued a Report Card.		
Term 2 Students will study the period from the early 1930's to the 1960's Students will write midyear exams that will count for 20% of their term marks. By February 21, students will be issued a Report Card.		
Term 3 Students will study the period from 1960's to present day events. The second half of the year we will study two chapters, The Modernization of Québec and the Quiet Revolution, and Societal Choices in Contemporary Québec At the end of term, students will be given a MEQ exam. Students will receive their Final Report Card on June 23 .		
Resources Used: Students will be using the textbook Reflections.qc.ca (ISBN 978-2-7650-5460-3) and material prepared by the teacher.		