

# Perspectives II

## High School

### Standards and Procedures

Ethics & Religious Culture  
Secondary IV

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18

| Term 1 (20%): 30 August – 04 November  | Term 2 (20%): 11 November – 10 February | Term 3 (60%): 17 February– 23 June  |
|--|---|---|
| <b>Competencies Targeted</b>   |   | <b>Evaluation Methods</b>   |
| <b>(Competency 1):</b><br>Reflects on ethical questions – 33%  |   | <ul style="list-style-type: none"> <li>• Completion of class notes, assignments.</li> <li>• Projects</li> <li>• Presentations</li> <li>• Class participation</li> </ul> |
| <b>(Competency 2):</b><br>Demonstrates an understanding of the phenomenon of religion – 33%  |   | <ul style="list-style-type: none"> <li>• Completion of class notes, assignments, and quizzes.</li> <li>• Class participation</li> <li>• Term project</li> </ul>         |
| <b>(Competency 3):</b><br>Engages in dialogue – 33%  |   | <ul style="list-style-type: none"> <li>• Class participation</li> </ul>   |
| <p><b>Term 1</b><br/>           By <b>October 15<sup>th</sup></b>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 20</b>, students will have been issued a Report Card.</p> <p><b>Term 2</b><br/>           Students will submit midyear project that will count for 20% of their term marks. By February 21, students will be issued a Report Card.</p> <p><b>Term 3</b><br/>           At the end of term, students will be given End Of Year Project that will be worked on during class. Students will receive their Final Report Card on <b>June 23</b>.</p> |   |   |

Standards and Procedures  
2022-2023

**Physical Education 402-502**

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|--|--|---|
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|--|--|---|

| <b>Competencies Targeted</b>  | <b>Evaluation Methods</b>   |
|---|---|
| <b>(Competency 1):</b><br>Performs movement skills in different physical activity settings -33% | <ul style="list-style-type: none"><li>• Class participation</li></ul>   |
| <b>(Competency 2):</b><br>Interacts with others in different physical activity settings – 33%   | <ul style="list-style-type: none"><li>• Class participation</li></ul>   |
| <b>(Competency 3):</b><br>Adopts a healthy, active lifestyle – 33%                              | <ul style="list-style-type: none"><li>• Class participation</li><li>• Completion of class notes &amp; assignments</li></ul> |
|   |   |

Standards and Procedures  
2022-2023  
**Contemporary World 402-502**  
Rodney Handelsman  
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|--|--|---|
| <b>Term 1 (20%): 30 August – 04 November</b> | <b>Term 2 (20%): 11 November – 10 February</b> | <b>Term 3 (60%): 17 February– 23 June</b> |
|--|--|---|

| <b>Competencies Targeted</b>  | <b>Evaluation Methods</b>   |
|---|---|
| <p><b>(Competency 1):</b></p> <p>1. Interprets contemporary world problems – 50%</p>  | <ul style="list-style-type: none"> <li>• Completion of class notes, assignments, and quizzes.</li> <li>• Class participation</li> <li>• Term project</li> </ul> |
| <p><b>(Competency 2):</b></p> <p>2. Takes a position on a contemporary world issue – 50%</p>  | <ul style="list-style-type: none"> <li>• Completion of class notes, assignments, and quizzes.</li> <li>• Class participation</li> <li>• Term project</li> </ul> |
| <p>Term 1:<br/>Students will review Global Geography.<br/>Student will explore the characteristics make up a state.<br/>Student will learn about colonialism as a context of the present day.</p> <p>Term 2:<br/>Student will explore contemporary issues and learn about political ideologies and global politics.</p> <p>Term 3:<br/>Students will look at population (growth, consumption, migration, tensions) and the environment (Natural resources, Environmental problems &amp; responses).</p> |   |

# Perspectives II

Standards and Procedures

2022-2023

**Finance 522**

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|  |  |   |
|--|--|---|
| <b>Term 1 (20%): 30 August – 04 November</b> | <b>Term 2 (20%): 11 November – 10 February</b> | <b>Term 3 (60%): 17 February– 23 June</b> |
|--|--|---|

| <b>Competencies Targeted</b>  | <b>Evaluation Methods</b>   |
|---|---|
| <b>(Competency 1):</b><br>1 Takes a position on a financial issue - 50%   | <ul style="list-style-type: none"><li>• Completion of class notes, assignments, and quizzes.</li><li>• Class participation</li><li>• Term project</li></ul> |
| <b>(Cross Curricular Competencies 6 &amp; 9)</b><br>6 Uses information and communications technologies - 25%<br>9 Communicates appropriately - 25%  | <ul style="list-style-type: none"><li>• Projects</li><li>• Class participation and discussion</li><li>• Class presentations</li></ul>                       |
| Term 1:<br>Students will learn about Consumer Society, Factors that determine Price (Supply and Demand), Credit & Banking   |   |
| Term 2:<br>Student will learn about factors that shape consumer decisions, media, including advertising.  |   |
| Term 3:<br>Budget making. Employment, Taxes. Students will budget meals and the purchasing of a vehicle.<br>Students will look at T4 slips, safe working environments. Students will also do a large budget that includes multiple aspects. |   |

