

Focus High School

Standards and Procedures

2022-2023

Subject: English
 Grade level: 15+
 Duncan Hurrell
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Term 1 (20%): 30 August - 18 November

Term 2 (20%): 21 November - 15 March

Term 3 (60%): 16 March - 23 June

Competencies Targeted	Evaluation Methods
<p>TALK (Competency 1): Uses language to communicate and learn – 33%</p>	<ul style="list-style-type: none"> • Contributing to classroom and small group discussions • Engaging in research activities to explore the world around them • Daily work and participation • End of unit quizzes and tests
<p>READING (Competency 2): Reads and listens to texts – 33%</p>	<ul style="list-style-type: none"> • Writing a coherent response to a text • Talking about responses to a text • Locating evidence in a text to explain a point of view • Daily work and participation • End of unit quizzes and tests

<p>PRODUCTION (Competency 3): Produces spoken, written and media texts – 34%</p>	<ul style="list-style-type: none">• Production of texts for specific purposes and known audiences• Work with peers in various situations• Daily work and participation• End of unit quizzes and tests
<p><u>Term 1</u> By October 15th students will be issued with a Progress Report Card with comments on their learning progress, behaviour and subject specific competencies. By November 20th, students will have been issued with a report card.</p> <p><u>Term 2</u> Students will write mid-year exams that will account for 20% of their term marks. By March 15, students will be issued with a report card.</p> <p><u>Term 3</u> At the end of the term, students will be given an End Of Year exam during class as well as MEQ exams during the examination period. Students will receive their Final Report Card on June 23rd.</p>	
