

Programme Mile End

Standards and Procedures

2022-2023

English Language Arts, Secondary 5

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Term 1 (20%): 30 August – 28 October	Term 2 (20%): 1 November – 3 February	Term 3 (60%): 7 February – 22 June
Competencies Targeted	Evaluation Methods	
<p>TALK (Competency 1): <i>Uses language to communicate and to learn – 33.3%</i></p>	<ul style="list-style-type: none"> • Contributing to classroom and small-group discussions • Engaging in research activities to explore cultural and political worlds • Producing spoken texts to communicate information, experiences and personal responses • Adapting aspects of spoken and non-verbal language to context, purpose and intended audience 	
<p>READING (Competency 2): <i>Reads and listens to spoken, written and media texts – 33.3%</i></p>	<ul style="list-style-type: none"> • Reading, viewing and listening to <i>Narrative, Informational</i> and <i>Persuasive</i> texts • Establishing interrelationships between the structures and features of a genre, the context in which a text is produced, and the impact of a text on self as a reader • Locating evidence in a text of how an author creates a relationship between the text and the reader • Talking about responses to texts; Producing a coherent response to a text • Keeping track of changes in own initial response while working toward a more considered interpretation of a text • Drawing inferences, generalizations and conclusions based on evidence in a text 	
<p>PRODUCTION (Competency 3): <i>Produces texts for personal and social purposes – 33.4%</i></p>	<ul style="list-style-type: none"> • Consolidating knowledge of <i>Narrative, Informational</i> and <i>Persuasive</i> texts for an increasingly unfamiliar audience • Using appropriate organizational devices with an awareness of context, purpose, intended audience and meaning(s)/message(s) • Revising and editing drafts critically, using precise details, information, structures and features, codes and conventions, and stylistic conventions for specific effect • Consolidating the writing/production process for <i>Narrative, Informational</i> and <i>Persuasive</i> texts 	
<p>Term 1: By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their TALK, READING and PRODUCTION <u>term</u> marks. By November 19, students will be issued a Report Card.</p> <p>Term 2: Students will write midyear exams that will count for 20% of their TALK, READING and PRODUCTION <u>term</u> marks. By March 15, students will be issued a Report Card.</p> <p>Term 3: At the end of term, students will write an Evaluation Situation (ES) from the MEQ that will count for 20% of their overall <u>final</u> READING and PRODUCTION marks. The TALK evaluation will be done in-school and count for 20% of their overall <u>final</u> TALK mark.</p>		