

Programme Mile End

Standards and Procedures

2022-2023

History of Quebec and Canada, Secondary 4, January 2023 cohort

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Term 1 : 30 August – 28 October	Term 2: N/A	Term 3: N/A
Competencies Targeted	Evaluation Methods	
Competency 1: Characterizes a period in History of Quebec and Canada Competency 2: Interprets a social phenomenon	<p><u>Whole class discussion</u> and <u>one-on-one teacher-conferences</u> to develop historical thinking, geographical thinking and an approach to critical analysis of historical documents and social phenomena.</p> <p><u>In-class worksheets</u> and <u>take-home reading assignments</u> to check and consolidate knowledge of historical documents and social phenomena.</p> <p><u>In-class practice</u> of skills and strategies necessary for the performance of intellectual operations: situating elements in time and space; comparing and contrasting different interpretations; analyzing sources critically; and, establishing causal connections.</p> <p>In-class, virtual, and/or take-home summative evaluations such as <u>weekly quizzes</u>, <u>tests</u>, <u>presentations</u>, <u>projects</u>, and <u>exams</u>.</p>	
<u>Term work:</u> Students will maintain a portfolio. In October students will be issued a Progress Report ; Students will also write a midterm test which will count for 10% of term work. In November students will be issued a Report Card . In December students will write an in-class midterm evaluation which will count for 10% of term work. In January students will write a Supplemental Exam that will count for 50% or 100% of their <u>Final Mark</u> .		