

Programme Mile End

Standards and Procedures

2022-2023

History of Quebec and Canada, Secondary 4

Ruwani Payoe
rpayoe@emsb.qc.ca

Term 1 (20%): 30 August – 28 October	Term 2 (20%): 1 November – 3 February	Term 3 (60%): 7 February – 22 June
Competencies Targeted		Evaluation Methods
Competency 1: Characterizes a period in History of Quebec and Canada Competency 2: Interprets a social phenomenon		<p><u>Whole class discussion</u> and <u>one-on-one teacher-conferences</u> to develop historical thinking, geographical thinking and an approach to critical analysis of historical documents and social phenomena.</p> <p><u>In-class worksheets</u> and <u>take-home reading assignments</u> to check and consolidate knowledge of historical documents and social phenomena.</p> <p><u>In-class practice</u> of skills and strategies necessary for the performance of intellectual operations: situating elements in time and space; comparing and contrasting different interpretations; analyzing sources critically; and, establishing causal connections.</p> <p>In-class, virtual, and/or take-home summative evaluations such as <u>weekly quizzes</u>, <u>tests</u>, <u>presentations</u>, <u>projects</u>, and <u>exams</u>.</p>
<p><u>Term 1:</u> Students will be issued a Progress Report; Students will also write a midterm test which will count for 10% of the Term 1 mark. In November students will be issued a Report Card.</p> <p><u>Term 2:</u> In December/January students will write school board exams that will count for 10% of their term marks. By March 15 students will be issued a Report Card.</p> <p><u>Term 3:</u> At the end of term students will write a Uniform Ministry Final Exam from the MEQ that will count for 20% of their overall <u>final</u> marks. In June students will be issued a Final Report Card.</p>		