

# Programme Mile End

Standards and Procedures

2022-2023

**French as a Second Language, Core Program – Secondary 5**

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Term 1 (20%): 30 August – 28 October	Term 2 (20%): 1 November – 3 February	Term 3 (60%): 7 February – 22 June
Competencies Targeted	Evaluation Methods	
<p><b>Competency 1:</b> <i>To interact in French (40%)</i></p>	<ul style="list-style-type: none"> <li>• Contributing to classroom and small-group discussions</li> <li>• Completing weekly pronunciation exercises</li> <li>• Conversing in French inside and outside of the classroom</li> <li>• Completing quizzes on declarative knowledge</li> <li>• Participating in interactive games to review declarative knowledge</li> </ul>	
<p><b>Competency 2:</b> <i>To read a variety of texts in French (30%)</i></p>	<ul style="list-style-type: none"> <li>• Engaging in reading circles to discuss difficult words and passages, and to talk about responses to texts</li> <li>• Reading, viewing, and listening to Francophone texts of various types: descriptive, narrative, explanatory and argumentative</li> <li>• Analyzing texts of various types</li> <li>• Completing quizzes and tests on declarative knowledge</li> <li>• Participating in interactive games to review declarative knowledge</li> </ul>	
<p><b>Competency 3:</b> <i>To produce a variety of texts in French (30%)</i></p>	<ul style="list-style-type: none"> <li>• Completing weekly freewriting assignments</li> <li>• Producing written and oral texts of various types: descriptive, narrative, explanatory and argumentative</li> <li>• Completing quizzes and test on declarative knowledge</li> <li>• Participating in interactive games to review declarative knowledge</li> </ul>	
<p><b>Term 1:</b> By October 15, students will be issued a Progress Report with comments on their learning progress, behaviour and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By November 19, students will be issued a Report Card.</p> <p><b>Term 2:</b> Students will write midyear exams that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By March 15, students will be issued a Report Card.</p> <p><b>Term 3:</b> At the end of term, students will write an Evaluation Situation (ES) from the MEQ that will count for 20% of their overall <u>final</u> INTERACTION, READING, and PRODUCTION mark.</p>		