

# OUTREACH HIGH SCHOOL

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>Visual Arts Sec 4 Art Ed.</b>
<b>Teacher(s):</b>	Dino Dafniotis
<b>School Year:</b>	2022-2023

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images	Sketchbook Exercises Drawing Homework  Portfolio Pieces  Quiz	Progress is evaluated on a daily basis, with regular feedback provided.  Portfolio pieces are due in the last week of October.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> Progress Report in early October  End-of-term report card	<i>Other Pertinent Information (e.g., topics to be covered)</i> The accumulation of four years of practice and study, this course is designed to provide students with the opportunity to develop their own “signature”. Students will also further develop their skills in form, line, shape, color, texture, composition, etc.	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images  Appreciation	See above.  Artist research projects  Effort & participation	See above  Appreciation assignments are distributed throughout. Participation is evaluated daily.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> End-of-term Report Card	<i>Other Pertinent Information (e.g., topics to be covered)</i> See above. Visits to museums (in Montreal) continue to be an integral part of the program at this level.	

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<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images  Appreciation	Same as Term 2	Same as Term 2
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
Wesite Note home Year End-of-Term Mark	Same as Term 2	Same as Term 2

***Additional Information / Specifications (e.g., materials required):***

The course provides a multiplicity of visual experiences in areas of drawing and painting, broad scope and challenging the students ability in reaching the highest possible potential. It assists the students in forming judgements of his/her own works, its merit, potential and value, as well as the work of others.

