

OUTREACH HIGH SCHOOL

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Contemporary World - Secondary 5
Teacher(s):	Dino Dafniotis
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1: Interprets a contemporary world problem. Competency 2: Takes a position on a contemporary world problem.	Tests or quizzes Workbook exercises Projects and written assignments Oral presentations Class participation	All competencies will be evaluated by the end of term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> Progress Report in early October End-of-term report card	The course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at http://classroom.google.com It is here that students have access to course materials and due dates. Work will also be submitted into the Google Classroom platform for evaluation	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1: Interprets a contemporary world problem. Competency 2: Takes a position on a contemporary world problem.	Tests or quizzes Workbook exercises Projects and written assignments Oral presentations Class participation	All competencies will be evaluated by the end of term. No January exam
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i> End-of-term Report Card	<i>Other Pertinent Information (e.g., topics to be covered)</i> See above. The course is designed to facilitate development in the subject specific competencies, outlined in the Quebec Education Program (QEP).	

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Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1: Interprets a contemporary world problem. Competency 2: Takes a position on a contemporary world problem.	Tests or quizzes Workbook exercises Projects and written assignments Oral presentations Class participation	All competencies will be evaluated by the end of term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
Google classroom, agenda notes, Report cards	No final exam.	The course is designed to facilitate development in the subject specific competencies, outlined in the Quebec Education Program (QEP).

