

High School

Standards and Procedures

2022-2023

Subject: English Language Arts
Grade level(s) Secondary 2 & 3

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Term 1 (20%): 30 August – 10 November	Term 2 (20%): 11 November – 16 February	Term 3 (60%): 17 February– 23 June
Competencies Targeted		Evaluation Methods
<p>_____ (Competency 1):</p> <p>Uses Language/talk to communicate and to learn _____ – _33%</p>		<ul style="list-style-type: none"> • Participating in class discussions • Taking an active role in small group discussions • Student/teacher conferences to gage understanding
<p>_____ (Competency 2):</p> <p>_ Reads and listens to written, spoken and media text _____ – __33_%</p>		<ul style="list-style-type: none"> • Reading responses to short stories, novels, poetry • Reading comprehension exercises and worksheets • Projects and essays to gage understanding of literature of choice • Midterm (term 2) and final exam (term 3)
<p>_____ (Competency 3):</p> <p>Produces texts for personal and social purposes _____ – _34_%</p>		<ul style="list-style-type: none"> • Short stories • Persuasive and narrative essays • Journal writing and quick writes • Poetry (spoken word and haikus) • Midterm (term 2) and final exam (term 3)
<p>Term 1</p> <p>By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 17, students will have been issued a Report Card.</p> <p>Term 2</p> <p>Students will write midyear exams that will count for 20% of their term marks. By March 2, students will be issued a Report Card.</p> <p>Term 3</p>		

At the end of term, students will be given End Of Year Exams during class as well as MEQ exams the examination period. Students will receive their Final Report Card on **June 23 or before.**