

Elizabeth High School

Standards and Procedures

2024-2025

French as a Second Language – Sec I to Sec V

Elsie Brassard : ebrassard@emsb.qc.ca

Term 1 (20%): August 29 – November 21	Term 2 (20%): November 22 – February 21	Term 3 (60%): February 24 – June 6
Compétences visées	Méthodes d'évaluation	
Interagir en français : 40 %	<ul style="list-style-type: none">• Conversations durant les cours.• Présentations orales	
Lire des textes variés en français : 30 %	<ul style="list-style-type: none">• Étude et évaluation des verbes conjugués• Lecture de textes et questions reliées• Concepts grammaticaux et exercices variés	
Produire des textes variés en français : 30 %	<ul style="list-style-type: none">• Tenue d'un journal de bord• Écriture de phrases liées aux nouveaux vocabulaires• Écriture d'essai ou de texte informatif	
À la fin des bulletins 1 & 2: L'élève se sent plus confiante durant ses interactions en français. L'élève utilise bien les verbes conjugués selon leurs contextes. L'élève améliore son vocabulaire (plus varié). L'élève comprend mieux les difficultés grammaticales de la langue française et tente de les appliquer davantage.		
À la fin du bulletin 3: L'élève peut écrire un texte informatif et/ou un essai en suivant le canevas. L'élève continue l'amélioration des capacités acquises au début de l'année.		

- Il y a un rapport de progression de l'élève (15 octobre 2024)

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Financial Education - Sec V

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Term 1 (20%): August 29 – November 21	Term 2 (20%): November 22 – February 21	Term 3 (60%): February 24 – June 6
Competencies Targeted	Evaluation Methods	
Understanding the financial concept: 50 %	<ul style="list-style-type: none">• Conversations during class• Choices regarding banking, credit, debit, etc. depending on the context	
Application in the real life: 50 %	<ul style="list-style-type: none">• Exercises with real life context• Creation of a budget• Comparison of “future paths” (education, salary, etc.)	
<u>At the end of Term 1 & Term 2:</u> The student will learn concepts of budgeting, banking and the influence of marketing.		
<u>At the end of Term 3:</u> The student will apply the knowledge acquired to real life examples and measure the consequences of the choices made.		

- There is one progress report (October 15, 2024)

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Quebec & Canada History - Sec IV

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Term 1 (20%): August 29 – November 21	Term 2 (20%): November 22 – February 21	Term 3 (60%): February 24 – June 6
Competencies Targeted	Evaluation Methods	
Characterizing and understanding a period in the history of Québec and Canada: 50 %	<ul style="list-style-type: none">• Conversations during class• Quizzes	
Interpreting a social reality in the history of Québec and Canada: 50 %	<ul style="list-style-type: none">• Conversations during class• Quizzes	
<u>At the end of Term 1 & Term 2:</u> The student will learn concepts and facts of the Development of Canadian federalism period (1840-1896) and concepts and facts of the Nationalism and Canadian autonomy period (1896-1945).		
<u>At the end of Term 3:</u> The student will learn concepts and facts of the Modernization of Québec and the Quiet Revolution period (1945-1980) and concepts and facts of the Societal choices in Contemporary Québec period (1980- present day)		

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Visual Arts – Sec I to Sec V

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Term 1 (20%): August 29 – November 21	Term 2 (20%): November 22 – February 21	Term 3 (60%): February 24 – June 6
Competencies Targeted	Evaluation Methods	
Creation of different projects: 50 %	<ul style="list-style-type: none">• Ability to use different tools, crayons, papers, media• Creation of pieces	
Appreciation of various art pieces: 50 %	<ul style="list-style-type: none">• Conversations during class• Understanding different artistic styles• Critics and explanations of a pieces of Art	
<u>At the end of Term 1 & Term 2:</u> The student will learn different artistic concepts and methods		
<u>At the end of Term 3:</u> The student will continue to learn different artistic concepts and methods		

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Physical Education – Sec I to Sec V

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Term 1 (20%): August 29 – November 21	Term 2 (20%): November 22 – February 21	Term 3 (60%): February 24 – June 6
Competencies Targeted	Evaluation Methods	
Act and interact in various contexts of physical activity practice: 50 %	<ul style="list-style-type: none">• Ability to use different equipment in the weight room• Interaction with peers during an activity	
Adopt a healthy lifestyle: 50 %	<ul style="list-style-type: none">• Conversations during class• Understanding different ways of living through movements and nutrition• Questionnaires on nutrition and healthy lifestyle	
<u>At the end of Term 1 & Term 2:</u> The student will learn different ways of living through movements and nutrition		
<u>At the end of Term 3:</u> The student will continue to improve and to insert these ways in a healthy lifestyle		

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Culture and Citizenship in Quebec – Sec I to Sec V

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Term 1 (20%): August 29 – November 21	Term 2 (20%): November 22 – February 21	Term 3 (60%): February 24 – June 6
Competencies Targeted	Evaluation Methods	
Study of cultural realities in Quebec: 50 %	<ul style="list-style-type: none">• Conversations during the class• Questionnaires on different cultural realities• Interaction with peers during an activity	
Reflection on ethical question: 50 %	<ul style="list-style-type: none">• Conversations during class• Understanding different ways of living through sociology and culture• Questionnaires on thoughts, sociology and culture	
At the end of Term 1 & Term 2: The student will learn different ways of living through movements and nutrition		
At the end of Term 3: The student will continue to improve and to insert these ways in a healthy lifestyle		

- There is one progress report (October 15, 2024)