

Perspectives II

Standards and Procedures

2021-2022

ENGLISH LANGUAGE ARTS

636-406 and 506

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Term 1 (40%) September 1 – January 14	Term 2 (60%): January 17- June 23
Competencies Targeted	Evaluation Methods
Uses Language / Talk to Communicate and Learn 33%	<ul style="list-style-type: none">• 5 Pillars of Great Talk (Initiate; Justify; Extend; Clarify; Challenge)• Current Events and Class Discussions• Situating Our Learning• Inquiry
Reads and Listens to Texts 33%	<ul style="list-style-type: none">• Interactive Notebooks (Evidence of Reading, Thinking and Learning) (Thinking About, Within, and Beyond the Text)• Various Reading Strategies including Stop. Notice & Note• Reading Responses
Produces Spoken, Written and Media Texts 33%	<ul style="list-style-type: none">• Interactive Notebooks• Pre-Writing, Writing, Revision / Crafting• Empower: Brain Frames• 6 + 1 Traits of Writing

At The End Of Terms 1:

The ultimate goal is for students to increase their knowledge of the world and develop empathy by engaging with experiences and perspectives beyond their own. To be able to access, analyze and evaluate various texts and to be able to express oneself with an awareness of audience and purpose and to develop one's unique voice.

At The End Of Term 2:

In Secondary 4 there will be school exams to prepare the students for the Sec V Ministerial Leaving Exam (9 hours over 3 days) in which they will be asked to write a reading response and article.