

# PERSPECTIVES II

## Standards and Procedures

2021-2022

FRANCAIS – 504

L. D’ALESSANDRO

ld’alessandro@emsb.qc.ca

Term 1 (40%): September 1 – January 22	Term 2 (60%): January 25- June 23
Competencies Targeted	Evaluation Methods
<b>__Oral__ (Competency 1):</b> Interagir en français – 40%	<ul style="list-style-type: none"><li>• Classroom participation</li><li>• Classroom presentations</li><li>•</li></ul>
<b>__Lire__ (Competency 2):</b> Lire des textes varies en français – 30%	<ul style="list-style-type: none"><li>• Independent research projects</li><li>• Comprehension and responses of varied texts</li><li>• Tests</li></ul>
<b>__Produire__ (Competency 3):</b> Produire des textes varies en français – 30%	<ul style="list-style-type: none"><li>• Independent research projects</li><li>• Essays on varied topics</li><li>•</li></ul>
<b>At The End Of Terms 1:</b> Better understanding of the French language. January Mid-Term exam  <b>At The End Of Term 2:</b> Preparation for Final Ministry Exam in June	

# PERSPECTIVES II

Standards and Procedures

2019-2020

**FRANCAIS – 404**

L. D’ALESSANDRO & M.TETREULT

ld’alessandro@emsb.qc.ca

Term 1 (20%): 4 September – 8 November	Term 2 (20%): 11 November – 31 January	Term 3 (60%): 3 February – 23 June
Competencies Targeted		Evaluation Methods
<b>__Oral__ (Competency 1):</b> Interagir en français – 40%		<ul style="list-style-type: none"><li>• Classroom participation</li><li>• Classroom presentations</li><li>•</li></ul>
<b>__Lire__ (Competency 2):</b> Lire des textes varies en français – 30%		<ul style="list-style-type: none"><li>• Independent research projects</li><li>• Comprehension and responses of varied texts</li><li>• Tests</li></ul>
<b>__Produire__ (Competency 3):</b> Produire des textes varies en français – 30%		<ul style="list-style-type: none"><li>• Independent research projects</li><li>• Essays on varied topics</li><li>•</li></ul>
<b>At The End Of Terms 1 &amp; 2:</b> Better understanding of the French language. January Mid-Term exam		
<b>At The End Of Term 3:</b> Preparation for Final Board Exam in June		

# PERSPECTIVES II

Standards and Procedures

2019-2020

**Physical Education 402-502**

L. D'ALESSANDRO

ld'alessandro@emsb.qc.ca

<b>Term 1 (20%): 4 September – 8 November</b>	<b>Term 2 (20%): 11 November – 31 January</b>	<b>Term 3 (60%): 3 February – 23 June</b>
<b>Competencies Targeted</b>		<b>Evaluation Methods</b>
<b>(Competency 1):</b> Performs movement skills in different physical activity settings		<ul style="list-style-type: none"><li>• Class participation</li></ul>
<b>(Competency 2):</b> Interacts with others in different physical activity settings		<ul style="list-style-type: none"><li>• Class participation</li></ul>
<b>(Competency 3):</b> Adopts a healthy, active lifestyle		<ul style="list-style-type: none"><li>• Class participation</li></ul>

# Perspectives II

## Standards and Procedures

2020-2021

### Science & Technology: Secondary IV

Amanda Ranallo

[aranallo@emsb.qc.ca](mailto:aranallo@emsb.qc.ca)

Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
Competencies Targeted	Evaluation Methods
<b>Practical (Competency 1):</b> Seeks answers to scientific or technological problems and communicates in the language used in science and technology– 40%	<ul style="list-style-type: none"><li>• Presence and participation in lab setting</li><li>• Ability to follow instruction and work independently/in groups</li><li>• Submit lab report</li></ul> Final Lab Exam in June
<b>Theory (Competency 2):</b> Makes the most of his/her knowledge of science and technology and communicates in the language used in science and technology – 60%	<ul style="list-style-type: none"><li>• Classwork: Research, conferencing with teacher, practice worksheets</li><li>• In class tests</li><li>• Teacher created midterm exam in January</li></ul> Ministry exam in June
<b>At The End Of Terms 1 &amp; 2:</b> Competency 1 Lab Topics: Safety and Materials, Density and Identification of Matter, Building a Model of an Atom, Oxidization of Copper, Building Basic Circuits, Electromagnets by building headphones Competency 2 Theory Topics: From the Material World: Matter and Energy, Atoms, Ions and the Periodic Table, Chemical Reactions and Balancing Chemical Equations, Solutions and Concentration <b>At The End Of Term 3:</b> Competency 1 Lab Topics: The Rock Cycle, Technology & Building Materials, Building a mini catapult, Final Lab Exam Review Competency 2 Theory Topics: From Earth and Space: The Greenhouse Effect, Ocean Currents, Earth Resources From Technology: Materials, Constraints, Motion Systems, Guiding Controls	

# Perspectives II

Standards and Procedures

2020-2021

## Mathematics: Secondary IV

Amanda Ranallo

Marc Tetrault

[aranallo@emsb.qc.ca](mailto:aranallo@emsb.qc.ca)

[mtetrault@emsb.qc.ca](mailto:mtetrault@emsb.qc.ca)

Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
Competencies Targeted	Evaluation Methods
<b>Solves a Situational Problem (Competency 1):</b> – 30%	<ul style="list-style-type: none"><li>• Only evaluated in terms 2 and 3</li><li>• In class, based on board created final exam models</li></ul> June Final Exam
<b>Uses Mathematical Reasoning (Competency 2):</b> – 70%	<ul style="list-style-type: none"><li>• Classwork and tutorials</li><li>• In class tests</li></ul> January midterm exam & June final exam
<b>At The End Of Terms 1 &amp; 2:</b> <ul style="list-style-type: none"><li>• Selected topics from previous courses will be covered including algebra, Cartesian plane and order of operations</li><li>• Topics covered: Functions, Linear Equations, System of Equations, Analytic Geometry</li><li>• Board written midterm exam end of January</li><li>• Weekly after school tutorials are mandatory for each student</li><li>• <b>At The End Of Term 3:</b></li><li>• Topics covered: Triangles and Trigonometry, Correlation, Percentile and Mean deviation</li><li>• Review and Final Exam Preparation</li><li>• Practice Exam end of May</li><li>• Weekly after school tutorials continue as required</li><li>• Two final exams in June for each competency</li></ul> Final grade for course given by the Ministry of Education in July	

# PERSPECTIVES II

Standards and Procedures

2019-2020

**Visual Arts Secondary 4 & 5**

Amanda Ranallo & Marc Tetrault

[aranallo@emsb.qc.ca](mailto:aranallo@emsb.qc.ca) / [mtetrault@emsb.qc.ca](mailto:mtetrault@emsb.qc.ca)

Term 1 (50%): September 1– January 22	Term 2 (50%): January 25-June 23
Competencies Targeted	Evaluation Methods
<b>Creates personal images (Competency 1):</b> 35%	<ul style="list-style-type: none"><li>• Self-portraits</li><li>• Original Production (clay sculptures, painting, masks)</li><li>• Collages</li><li>• Multimodal productions</li><li>• Photography/videography</li></ul>
<b>Creates media images (Competency 1):</b> 35%	
<b>Appreciates images (Competency 2):</b> 30%	<ul style="list-style-type: none"><li>• Group discussion</li><li>• Post-production reflection</li><li>• Art-based Outings (museums, exhibitions, etc.)</li></ul>
<b>At The End Of Terms 1 &amp; 2:</b> Produces a variety of art products while experimenting with various mediums.	
<b>At The End Of Term 3:</b> Produces a variety of art products while experimenting with various mediums. Recognizes and understands the application of different mediums. Has a stronger appreciation for their own and others' artwork.	

# Perspectives II

Standards and Procedures

2019-2020

ENGLISH LANGUAGE ARTS

**636-406 and 506**

Heather L. Morrison [hmorrison@emsb.qc.ca](mailto:hmorrison@emsb.qc.ca) Marc Tetrault [mtetrault@emsb.qc.ca](mailto:mtetrault@emsb.qc.ca)

	<b>Term 2 (50%): January 25- June 24</b>
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>
<b>Uses Language / Talk to Communicate and Learn</b>  33%	<ul style="list-style-type: none"><li>• 5 Pillars of Great Talk (Initiate; Justify; Extend; Clarify; Challenge)</li><li>• Current Events and Class Discussions</li><li>• Situating Our Learning</li><li>• Inquiry</li></ul>
<b>Reads and Listens to Texts</b>  33%	<ul style="list-style-type: none"><li>• Interactive Note-Books (Evidence of Reading, Thinking and Learning) (Thinking About, Within, and Beyond the Text)</li><li>• Various Reading Strategies including Stop. Notice &amp; Note</li><li>• Reading Responses</li></ul>
<b>Produces Spoken, Written and Media Texts</b>  33%	<ul style="list-style-type: none"><li>• Interactive Notebooks</li><li>• Pre-Writing, Writing, Revision / Crafting</li><li>• Empower: Brain Frames</li><li>• 6 + 1 Traits of Writing</li></ul>
<b>At The End Of Terms 1 &amp; 2:</b> The ultimate goal is for students to increase their knowledge of the world and develop empathy by engaging with experiences and perspectives beyond their own. To be able to access, analyze and evaluate various texts and to be able to express oneself with an awareness of audience and purpose and to develop ones unique voice.	
<b>At The End Of Term 3:</b> In Secondary 4 there will be school exams to prepare the students for the Sec V Ministerial Leaving Exam (9 hours over 3 days) in which they will be asked to write a reading response and article.	

# Perspectives II High School

Standards and Procedures

2020-2021

## Math Sec V

Gillian Murray

[gmurray@emsb.qc.ca](mailto:gmurray@emsb.qc.ca)

Term 1 (20%): 4 September – 7 November	Term 2 (20%): 9 November – 12 February	Term 3 (60%): 15 February – 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Solves a Situational Problem – 30%	<ul style="list-style-type: none"><li>• In class assignments, exit cards, and notes</li><li>• Quizzes, Tests, Midyear January exam and Final June exam</li></ul>	
<b>Competency 2:</b> Uses Mathematical Reasoning– 70%	<ul style="list-style-type: none"><li>• In class assignments, exit cards, and notes</li><li>• Quizzes, Tests, Midyear January exam and Final June exam</li></ul>	
<b>At The End Of Terms 1 &amp; 2:</b>		
Students will study the following topics: System of Inequalities, Graph Theory, Social Theory and Voting procedures, and Equivalent Figures and Cosine law.		
<b>At The End Of Term 3:</b>		
Students will study Financial Mathematics and Probability. Students will also review all topics in preparation for the final exam in June.		
<b>Resources Used:</b>		
Students will be using material prepared by the teacher with support from Visions Cultural, Social and Technical textbook and Math 3000 for 504CST.		



# Perspectives II High School

## Standards and Procedures

2020-2021

### History Sec IV

Gillian Murray

[gmurray@emsb.qc.ca](mailto:gmurray@emsb.qc.ca)

Term 1 (20%): 4 September – 7 November	Term 2 (20%): 9 November – 12 February	Term 3 (60%): 15 February – 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Characterizes a period in the history of Québec and Canada– 50%	<ul style="list-style-type: none"><li>• In class work and notes</li><li>• Online Assignments (using Google Classroom)</li><li>• Independent research and group work</li><li>• Quizzes, Tests, <b>Midyear Exam</b>, and <b>Final Ministry Exam</b></li></ul>	
<b>Competency 2:</b> Interprets a social phenomenon– 50%	<ul style="list-style-type: none"><li>• In class work and notes</li><li>• Online Assignments (using Google Classroom)</li><li>• Independent research and group work</li><li>• Quizzes, Tests, <b>Midyear Exam</b>, and <b>Final Ministry Exam</b></li></ul>	
<p><b>At The End Of Terms 1 &amp; 2:</b> Students will study from the Act of Union in 1840 until the end of World War II in 1945. The first half of the year we will study two chapters: The Formation of the Canadian Federal System and Nationalism and the Autonomy of Canada.</p> <p><b>At The End Of Term 3:</b> Students will study from after World War II until present day events. The second half of the year we will study two chapters, The Modernization of Québec and the Quiet Revolution, and Societal Choices in Contemporary Québec.</p> <p><b>Resources Used:</b> Students will be using the textbook Reflections.qc.ca (ISBN 978-2-7650-5460-3) and material prepared by the teacher.</p>		

