

Focus High School

Standards and Procedures

2021-2022

Subject: Autonomy and Social Participation
Grade level: WOTP

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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
<p>AUTONOMY (Competency 1): Demonstrates autonomy in everyday situation – 33%</p>	<ul style="list-style-type: none"> • Contributes to class discussions • Make informed decisions in situations where different courses of action can be taken • Use appropriate strategies to overcome difficulties • Daily work and participation • End of unit quizzes and tests 	
<p>TAKES A POSITION (Competency 2): Takes an informed position on everyday issues – 33%</p>	<ul style="list-style-type: none"> • Students will research and take a stand on everyday issues • Students will express their position • Uses appropriate justification for their position • Daily work and participation • End of unit quizzes and tests 	
<p>PARTICIPATION (Competency 3): Participates in community life – 34%</p>	<ul style="list-style-type: none"> • Participates in community projects • Students will implement a plan to engage in their community project • Students will be evaluated to the effectiveness in terms of implementing their plan • Daily work and participation • End of unit quizzes and tests 	

End Of Term 1 Additional Comments:

Throughout the term, students will complete quizzes and tests. This will culminate at the end of term with a test that covers the material taught during that period. By November 19th students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies.

End Of Term 2 Additional Comments:

By April 22nd, students will be issued with a Progress Report with comments on their learning progress, behaviour and subject specific competencies. Students will complete a final test, which will cover the range of material covered during the year.

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

End Of Year Exam will be given during class and during the examination period.