

Programme Mile End

Standards and Procedures

2021-2022

English Language Arts, Secondary 5

Jessica Hand

jhand@emsb.qc.ca

Term 1 (40%): 31 August – 28 January	Term 2 (60%): 1 February – 23 June
Competencies Targeted	Evaluation Methods
<p>TALK (Competency 1): <i>Uses language to communicate and to learn – 33.3%</i></p>	<ul style="list-style-type: none"> Contributing to classroom and small-group discussions Engaging in research activities to explore cultural and political worlds Producing spoken texts to communicate information, experiences and personal responses Adapting aspects of spoken and non-verbal language to context, purpose and intended audience
<p>READING (Competency 2): <i>Reads and listens to spoken, written and media texts – 33.3%</i></p>	<ul style="list-style-type: none"> Reading, viewing and listening to <i>Narrative, Informational</i> and <i>Persuasive</i> texts Establishing interrelationships between the structures and features of a genre, the context in which a text is produced, and the impact of a text on self as a reader Locating evidence in a text of how an author creates a relationship between the text and the reader Talking about responses to texts Producing a coherent response to a text Keeping track of changes in own initial response while working toward a more considered interpretation of a text Drawing inferences, generalizations and conclusions based on evidence in a text
<p>PRODUCTION (Competency 3): <i>Produces texts for personal and social purposes – 33.4%</i></p>	<ul style="list-style-type: none"> Consolidating knowledge of <i>Narrative, Informational</i> and <i>Persuasive</i> texts for an increasingly unfamiliar audience Using appropriate organizational devices with an awareness of context, purpose, intended audience and meaning(s)/message(s) Revising and editing drafts critically, using precise details, information, structures and features, codes and conventions, and stylistic conventions for specific effect Consolidating the writing/production process for <i>Narrative, Informational</i> and <i>Persuasive</i> texts

Term 1:

Students will write a midterm exam. By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their TALK, READING and PRODUCTION term marks.

Term 2:

At midterm, students will write an exam. By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an Evaluation Situation (ES) from the MEQ that will count for 20% of their overall final READING and PRODUCTION marks. The TALK evaluation will be done in-school and count for 20% of their overall final TALK mark.