

# Programme Mile End

Standards & Procedures

2021-2022

## French as a Second Language, Core Program - Secondary 5

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Term 1 (40 %): 31 August – 28 January	Term 2 (60 %): 1 February – 23 June
Competencies Targeted	Evaluation Methods
<b>Competency 1:</b> <i>To interact in French (40 %)</i>	<ul style="list-style-type: none"><li>• Contributing to classroom and small-group discussions</li><li>• Completing weekly pronunciation exercises</li><li>• Conversing in French inside and outside the classroom</li><li>• Completing weekly quizzes on declarative knowledge</li><li>• Participating in interactive games such as <i>Kahoot!</i> to review declarative knowledge</li></ul>
<b>Competency 2:</b> <i>To read a variety of texts in French (30 %)</i>	<ul style="list-style-type: none"><li>• Engaging in weekly reading circles to discuss difficult words and passages, and to talk about responses to text</li><li>• Reading, viewing and listening to francophone texts of various types : descriptive, narrative, explanatory and argumentative</li><li>• Analyzing texts of various types</li><li>• Completing weekly quizzes on declarative knowledge</li><li>• Participating in interactive games such as <i>Kahoot!</i> to review declarative knowledge</li></ul>
<b>Competency 3:</b> <i>To produce a variety of texts in French (30 %)</i>	<ul style="list-style-type: none"><li>• Completing weekly freewriting assignments</li><li>• Producing written and oral texts of various types : descriptive, narrative, explanatory, argumentative</li><li>• Completing weekly quizzes on declarative knowledge</li><li>• Participating in interactive games such as <i>Kahoot!</i> to review declarative knowledge</li></ul>
<b>End of Term 1:</b> Students will write a midterm exam. By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their INTERACTION, READING and PRODUCTION term marks.	
<b>End of Term 2:</b> Students will write a midterm exam. By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam, from the MEQ, that will count for 20% of their overall final marks.	