

Options High School

Standards and Procedures

2021-2022

Subject Math 414 CST
Grade level(s): Secondary 4

Jennifer Barrow
jbarrow@emsb.qc.ca

Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
(Competency 1): Solves a Situational Problem – 30 %	<ul style="list-style-type: none"> In-class independent assignments Units quizzes and tests Class work 	
(Competency 2): Mathematical Reasoning – 70 %	<ul style="list-style-type: none"> Class work Unit quizzes and tests In-class independent assignments 	
<p>End Of Term 1 Additional Comments: Tentative scheduled midyear exam (30 %) in late January. The midyear exam will evaluate both competencies. Students are encouraged to come for extra help by making an appointment to see me before school, at lunch, or after school. Consistent attendance is important for student success in this course.</p> <p>End Of Term 2 Additional Comments: Tentative scheduled year-end Ministry exam in June. The final exams will evaluate both competencies. Students are encouraged to come for extra help by making an appointment to see me before school, at lunch, or after school. Consistent attendance is important for student success in this course. Passing this course is a requirement for high school graduation.</p> <p>Progress Report Cards By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.</p>		

End Of Year Exam will be given during class and during the examination period.

Options High School

Standards and Procedures

2021-2022

Subject: Contemporary World 504
Grade level(s): Secondary 5

Jennifer Barrow
jbarrow@emsb.qc.ca

Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
<p>(Competency 1): Interprets a contemporary world problem – 50 %</p>	<ul style="list-style-type: none"> Independent assignments focusing on comprehension of the material Research projects Class discussions
<p>(Competency 2): Takes a position on a contemporary word issue – 50 %</p>	<ul style="list-style-type: none"> Independent assignments focusing on comprehension of the material Research projects Class discussions
<p>End Of Term 1 Additional Comments: Students are encouraged to come for extra help by making an appointment to see me before school, at lunch, or after school. Consistent attendance and participation are the most important determinants of student success in this course.</p> <p>End Of Term 2 Additional Comments: Students are encouraged to come for extra help by making an appointment to see me before school, at lunch, or after school. Consistent attendance and participation are the most important determinants of student success in this course.</p> <p>Progress Report Cards By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.</p>	

End Of Year Exam will be given during class and during the examination period.