

Vezina High School

Standards and Procedures

2021-2022

History

Grade 8

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Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)	
Competencies Targeted	Evaluation Methods	
History and Citizenship Education (Competency 1): _____ – 100%	<ul style="list-style-type: none">• Class participation• Assignments, (Projects)• Quizzes, tests, exams	
_____ (Competency 2): _____ – ____%	<ul style="list-style-type: none">•	
_____ (Competency 3): _____ – ____%	<ul style="list-style-type: none">•••	
End Of Term 1 Additional Comments: The Renaissance and Humanism <ul style="list-style-type: none">-Where and When? A New Era Begins- Exploration: Humanism -The characteristics of humanism<ul style="list-style-type: none">- The Renaissance in Art- The Reformation and the Counter-Reformation European Expansion in the World <ul style="list-style-type: none">Where and When? The age of great explorationsExploration: Toward The New World – Motives and favourable conditions<ul style="list-style-type: none">- From expedition to occupancy- World economy		

Fundamental Rights and Revolutions

Where and When? The age of revolution

Exploration: The Attainment of Rights – The Enlightenment philosophers

- The American Revolution

(Subject to change)

End Of Term 2 Additional Comments:

Industrialization: An Economic and Social Revolution

Where and When? The Industrial Revolution

Exploration: Industrialization in Great Britain – The cause of industrialization

- An economic revolution
- A social revolution

Imperialism and Colonization

Where and When? World domination

Exploration: European Expansion – Colonial Imperialism

- The Scramble for Africa
- Colonial Imperialism in Africa

Rights and Freedoms

Where and When? A century of change

Exploration: Civil Rights and Freedoms – Decolonization

- Racism and segregation
- The Struggle for women's rights

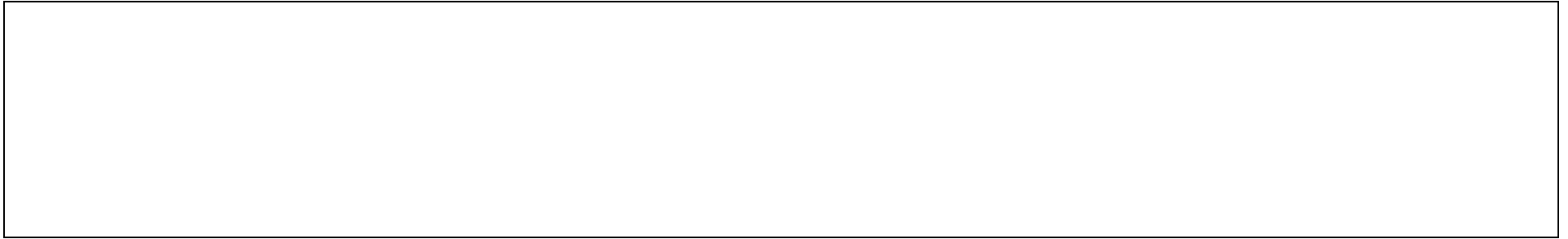
Elsewhere: The Holocaust

(Subject to change)

Progress Report Cards

By November 19, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By April 22, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.



End Of Year Exam will be given during class and during the examination period.