

Vezina Alternative High School

Standards and Procedures

2021-2022

English Language Arts III

Penny Arns (parns@emsb.qc.ca)

Term 1 (40%): August 31, 2021– January 28, 2022	Term 2 (60%): January 31, 2022-June 23, 2022
Competencies Targeted	Evaluation Methods
(Competency 1): Uses language to communicate and learn – 30%	<ul style="list-style-type: none">• Class Participation• Journals• Storytelling• In-Class & Homework assignments• Quizzes• Tests• Exams
(Competency 2): Reads and listens to texts – 30%	
(Competency 3): Produces spoken, written and media texts - 40%	
At The End Of Term 1: Grammar exercises, vocabulary enrichment, short stories, poetry, novel work – <i>The First Stone</i> , journal writing, elements of a story, essay writing, response to text/podcast.	
At The End Of Term 2: Grammar exercises, vocabulary enrichment, journal writing, short stories, storytelling (workshop format), essay writing, poetry, response to text/podcast, autobiographical scrapbook.	

*Progress report cards (with comments on learning progress, behavior and subject-specific competencies) will be issued by November 19th, 2021, and again by April 22nd, 2022.

**End-Of-year exam will be given during class and during the examination period.