

Vezina Alternative High School

Standards and Procedures

2021-2022

History of Quebec & Canada III

Penny Arns (parns@emsb.qc.ca)

Term 1 (40%): August 31– January 28, 2022	Term 2 (60%): January 31, 2022-June 23, 2022
Competencies Targeted	Evaluation Methods
(Competency 1): Characterizes a period in the history of Quebec and Canada – 50%	<ul style="list-style-type: none">• Class Participation• In-Class & Homework assignments• Quizzes• Tests• Exams
(Competency 2): Interprets a social phenomenon -50%	
At The End Of Term 1: <ul style="list-style-type: none">• The First Occupants<ul style="list-style-type: none">○ The First Occupants of the Territory○ Social Relationships among the Native Peoples around 150○ Economic Activities and Systems of Alliances around 1500○ First Contacts with Europeans in the 16th Century• Evolution of colonial Society Under French Rule (1608-1760)<ul style="list-style-type: none">○ Colonization of New France in the early 17th Century○ New France from 1627-1663○ New France from 1663-1701 At The End Of Term 2: <ul style="list-style-type: none">• Evolution of colonial Society Under French Rule (1608-1760)<ul style="list-style-type: none">○ New France in the First Half of the 18th Century○ War Between France & Great Britain• The Conquest and the Change of Empire (1760-1791)<ul style="list-style-type: none">○ The British Military Regime○ The Organization of the Province of Quebec○ The Quebec Act (1774)○ The Impact of the American Revolution on the Province of Quebec○ The Demands & the Struggles of Nationhood	

***Progress report cards (with comments on learning progress, behavior and subject-specific competencies) will be issued by November 19th, 2021, and again by April 22nd, 2022.**

****End-Of-year exam will be given during class and during the examination period.**