

Outreach High School

Standards and Procedures

2022-2023

History of Quebec and Canada Secondary IV

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Term 1 (20%): 30 August – 11 November	Term 2 (20%): 15 November – 10 February	Term 3 (60%): 14 February– 23 June
Competencies Targeted		Evaluation Methods
<p>Characterizes a period in the history of Québec and Canada (Competency 1): Proficiency in subject-specific knowledge presented in the Program Content section</p>		<ul style="list-style-type: none"> The following types of document-based short-answer questions: Situate in time and space, Establish facts, Identify differences and similarities, Determine causes and consequences, Determine changes and continuities, Establish connections between facts, Establish causal connections Description (in the form of a long paragraph) highlighting cultural, economic, political, social and territorial elements of part or all of a period in the history of Québec and Canada Explanation (in the form of a long paragraph) highlighting major cultural, economic, political, social and territorial changes relating to a social phenomenon
<p>Interprets a social phenomena (Competency 2): Appropriate use of knowledge Coherent representation of a period in the history of Québec and Canada Rigour of the interpretation</p>		
<p>Term 1 By October 7th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card. Students will be assessed on their knowledge and understanding of the whole first unit, and the beginning of the second unit of the course in an examination-like context:</p> <ol style="list-style-type: none"> The formation of the Canadian federal system, from 1840-1896 Nationalisms and the autonomy of Canada, from 1896-1945 <p>Term 2 Students will write mid-year exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.</p>		

Term 3

At the end of term, students will be given MEQ Exams during the examination period. Students will receive their Final Report Card on **June 23**.

Students will be assessed on their knowledge and understanding of all four units of the course in a MEES examination (the above two, plus the two listed below):

1. The modernization of Quebec and the Quiet Revolution, from 1945-1980
2. Societal choices in contemporary Quebec, from 1980 – present day